



Greenfield Primary Academy



Year 3

Spring Term 1 Learning Letter 2023

In English we are learning to ...

Write in different ways: we will be using the book *Escape from Pompeii* and the film *Lava* to write our own narratives and we will be writing instructions and Calligrams.

Read more fluently: this term we will continue comprehension lessons three times a week. We will be learning to answer literal, deductive and inference questions. Your child has a reading book and will also have access to MyOn and Bug Club – our online reading programs. We try to read with them at least once a week, but sometimes have to read with them when we get the time – we can't guarantee which day it will be.

Understand Grammar: we will continue to learn about the different parts of speech: nouns; adjectives; verbs and adverbs. We will look at using speech marks to write dialogue, and using fronted adverbials of time, place and frequency.

In Maths we are learning to...

- multiply and divide, recapping the 2-, 4- and 8-times table.
- look at related calculations, and then begin to multiply 2-digits by 1-digit without exchanges.
- divide into 2, 4, 5 and 10 equal parts, and build to dividing 2-digits by 1-digit.
- scale, and learn to calculate in as many ways as possible.
- They learn to convert money between pounds and pence, and perform simple addition and subtraction problems including with giving change.

Later this term we will begin to tell the time – it would be really useful if your child could have a watch with hands to wear to school from January onwards.

In Art we are learning to ...

- Make working models using collage
 - Strengthen and re-enforce models using a range of techniques.
 - Follow step-by-step plans.
 - Choose tools and techniques and choose materials suitable for the task and that look good.
 - To measure accurately.
 - To explore hot and cold colours.
 - To study the work of famous artists.
- Each child will need a large sheet as an overall

Our Learning Theme is ...

The Violent Earth

Rocks and Soils

Collage - Volcanoes

In RE we are learning...

Why do people pray? We will look at Christians, Hindu, Muslims and how they pray.

We will describe the practice of prayer in the religions studied. Make connections between what people believe about prayer and what they do when they pray.

Describe ways in which prayer can comfort and challenge believers.

Describe and comment on similarities and differences between how Christians, Muslims and Hindus pray.

In Geography we are learning to ...

- Conduct a study of our position beyond the UK and Europe, North and South America including the locations and characteristics of a range of the world's most significant human and physical features.
- The features of a volcano
- Where volcanoes and earthquakes occur
- Why volcanoes and earthquakes occur
- Use geographical vocabulary

In Science we are learning that ...

- Recognise that there are different kinds of rocks with different appearances and physical properties.
- Recognise that fossils are the remains of things (animals, plants, and other organisms) that once lived on Earth and became preserved in rocks.
- Recognise that soil is a mixture of tiny particles of rocks, organic matter from animals and plants, and air and water.

In RHE/ PSHE we are learning ...

- that mental health, just like physical health, is part of daily life; the importance of taking care of mental health
- strategies to respond to feelings, including intense or conflicting feelings; how to manage and respond to feelings appropriately and proportionately in different situations
- strategies for keeping safe in the local environment or unfamiliar places (rail, water, road) and firework safety; safe use of digital devices when out and about
- about the importance of friendships; strategies for building positive friendships; how positive friendships support well-being
- that friendships have ups and downs; strategies to resolve disputes and reconcile differences positively and safely
- about the impact of bullying, including offline and online, and the consequences of hurtful behaviour
- strategies to respond to hurtful behaviour experienced or witnessed, offline and online (including teasing, name-calling, bullying, trolling, harassment or the deliberate excluding of others); how to report concerns and get support
- that personal behaviour can affect other people; to recognise and model respectful behaviour online

Year 3 Weekly Home Learning Tasks

READING

Please share your child's reading book with them, as **10-15 minutes** of reading **every day** at home can make a lot of difference to your child's reading ability.

Your child **MUST** bring their book bag into school **every day** so an adult can read with them on their reading day, and any extra days if there is an opportunity.

Each child will have a reading book, and an extra book from the class library.

Every child will have an online Myon or Bug Club account where they can read books and answer questions. This is in addition to their daily reading book task. They should answer the quiz questions. They will move on once they get 80% of the answers correct.

MATHS

Every child has a TTRockstars and Numbots account. They also have a Sumdog account. They can use these to practise their number bonds and times tables facts online. 10 minutes **every day** will mean that they are ready for their times tables test in Year 4, and will make them much quicker at working things out in class.

EQUIPMENT

Later this year we will be learning to tell the time. It would help your child if they had a watch with hands and wore it every day (except Tuesday).

Every child needs a large shirt (men's shirts are ideal) to wear when they are doing art and design technology work.

Year 3 – Christmas Holidays Learning Project

Year 3/4 Home Learning Challenge

Next half term, our topic will be all about the violent earth. You will need to research a volcano and find out as much information as you can.

Use your iPad to research: this work can be presented on paper or on your iPad apps such as PowerPoint or word. You could even make a documentary in the style of David Attenborough on iMovie if you wanted to.

Please return your completed project on Monday 17th January 2023.

Some questions to think about:

- What is the name of your volcano?
- Where is your volcano?
- What type of volcano is it?
- What is the altitude of your volcano? (How high is it?)
- Name 3 features of your volcano.
- What is it's condition?
- When did it most recently erupt?
- Draw your volcano and label it on a world map.



Geography – Violent Earth

For your end of term project, we would like you to do some research on volcanoes. You can present your work in a PowerPoint presentation, a poster or a model. You could make a model of one of the volcanoes you researched to be displayed in the classroom.

Be creative and we will look forward to seeing your projects, which are due back in school on **Monday 17th January 2023**.

The Home Learning Challenge poster will be displayed at the class parent notice board window.