



Summer Term 1 Learning Letter 2023

In English we are learning to ...

Write in different ways: We will be looking at writing for a variety of purposes through the use of the texts *The Egyptian Cinderella* and *Awesome Egyptians*. We will be writing stories fantasy stories, character and setting descriptions, a formal letter to an author and calligrams.

Read more fluently: We will continue with our comprehension lessons three days a week, building on the skills we have been learning. We will continue to read in class with your child and they will also use MyOn or Bug Club – our online reading programs.

Understand Grammar: We will continue to gather new vocabulary and will be using nouns, verbs, adjectives and prepositions. We will continue to use a range of connectives and adverbials, use inverted comma's for speech, verb inflections (was/were) and write commands, statements, exclamations and questions.

In Maths we are learning about...

Fractions: recognising, finding and naming fractions, writing simple fractions of numbers, recognise equivalent fractions, count up and down in tenths and recognise that dividing by 10 is the same thing. Recognise fractions of numbers and a set of objects. Use diagrams to find equivalent fractions, and add and subtract fractions.

Time: tell and write the time using an analogue clock, including clocks with Roman numerals. Estimate and read time to the nearest minute, and know the number of seconds in a minute, number of minutes in an hour, hours in a day etc.

Shapes: draw 2-D shapes and make 3-D shapes. Recognise 3-D shapes in different orientations and describe shapes. Recognise angles in shapes, including right angles. Recognise that two right angles make a straight line, and whether angles are greater and less than a right angle. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Every child needs to continue with TTRockstars and Sumdog for ten minutes every night. Please consider buying your child a watch with hands – this will really help with telling the time

In Design Technology we are learning how to:

- Design a project that is strong and aesthetically pleasing
- Make a product using suitable materials that meets the design brief
- Look at our work and improve on our designs as we make it.
- Evaluate whether our work has met the design brief and talk about how we can improve next time.

Our Learning Theme is ...

The Ancient Egyptians

In RE we are learning about...

- Describe some of the ways in which Christians, Hindus and Muslims describe God.
- Ask questions and suggest some of their own ideas about God.
- Suggest why having a faith or belief in something can be hard.
- Identify how and say why it makes a difference in people's lives to believe in God.

In History we are learning to ...

- Place some historical periods in a chronological framework.
- Use historic terms related to the period of study.
- Use sources of information in ways that go beyond simple observations to answer questions about the past.
- Use a variety of sources to find out about aspects of life in the past.
- Communicate learning in an organised and structured way, using appropriate terminology.

This will all be taught by studying the Ancient Egyptians and how they have influenced our lives today.

In Science we are learning about...

- Identifying the parts of a human skeleton – describe the main functions, label the main bones, understand that muscles and bones are needed for movement and understand what an x-ray shows.
- Compare skeletons – vertebrates, invertebrates, endoskeleton, exoskeletons, hydrostatic skeletons.
- Explain how muscles work – understand how joints help movements, understand that muscles work in pairs, understand that muscles are attached to bones, understand that muscles contract and relax to create movement.
- Investigate skeletons – use first-hand observations and secondary sources to find out more, understand that all humans have a different sized skeleton.

In RHE/ PSHE we are learning about ...

- I know that my body has or will begin to change soon.
 - What to do about personal hygiene when our bodies start to change
- I know that I may feel different emotions as my body begins to change.
- I know that my body needs good quality sleep for good health.
 - Make informed decisions about health, know how sleep contributes to a healthy life-style
- I can look after my dental health with regular brushing, flossing and visits to the dentist.
 - Know how to look after your teeth by brushing and flossing, why to visit the dentist and the right foods to eat for your teeth.

Year 3 Weekly Home Learning Tasks

READING

Please share your child's reading book with them, as **10-15 minutes** of reading **every day** at home can make a lot of difference to your child's reading ability.

Your child **MUST** bring their book bag into school **every day** so an adult can read with them on their reading day, and any extra days if there is an opportunity.

Each child will have a reading book, and an extra book from the class library.

Every child will have an online MyOn account where they can read books and answer questions. This is in addition to their daily reading book task.

MATHS

Every child has a TTRockstars and Sumdog account. They can use these to practise their number bonds and times tables facts online. 10 minutes **every day** will mean they will find it much easier to remember the work we complete in lessons.

PURPLE MASH

Sometimes work will be set on Purple Mash. They log on to their account and complete their tasks. When they log on, there is a bell at the top of the screen. When they click on this, it will show them all the tasks they need to complete for that week.

Tasks are allocated on a Friday and have to be completed by the following Tuesday.

Year 3 Half Term Learning Project

HOME LEARNING PROJECT—YEAR 3 AND 4

Try writing in hieroglyphs.

Write a diary entry for a pyramid worker.

Write some instructions on how to mummify a person.

Make a fact file about the Egyptian gods.

Make some Egyptian masks.

Paint some Egyptian designs on home made papyrus

Design your own Egyptian god.

Make an Ancient Egyptian reed boat

Make a game of Senet

Make your own papyrus from brown paper, glue and water.

Research Ancient Egyptian inventions.

Please choose at least two things off the lists to do at home. You will need to use your iPad to research your chosen topics. You can present your learning in anyway you choose. Please make sure it is of a high standard!

Bring your work into school to share with your class by **Monday 1st May**.



The Ancient Egyptians

Your child's Home Learning challenge is to research the Ancient Egyptians using their iPad. They need to choose 2 things to make from the suggestions on the sheet

Don't forget to label your work and write some interesting facts to share with your class after the holidays.

All work must be presented to a high quality.

Please bring them back on Monday 1st May

Any questions? Please ask us at the door when you collect your child.