**Greenfield Primary Academy**

**Year 5**

**Spring 1 Term Learning Letter 2024**

**In Maths**

**. Place Value**

1. To read and order positive intergers to 1000000
2. To compare numbers
3. To read, order and compare negative numbers
4. To use negative numbers in context of temperature

**Multiplication**

1. Short multiplication
2. Multiplying money
3. Long multiplication

**In English we are looking at the following text:**

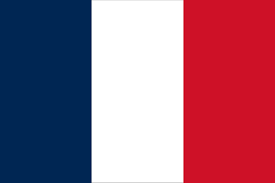
**Madeline -** 2x week Writing from Character perspective

**Hunchback of Notre Dame –** 2 x weekWriting a short story

**Paris Topic –** 1 x weekWriting a Non-chronological report

**Our Learning Theme is …**

**France**

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**In RE we are studying what matters most to Christians and Humanist?**

Know what a Christian and Humanist are.

Why is might be helpful to follow a moral code.

Express their ideas about moral concepts.

**In Art we are:**

To research an artist and replicate style

To construct a simple base

To experiment with making models using wire

**Drawing**

To choose and use three different grades of pencil when drawing

**In Science we are learning about Material and their properties.**

Comparing materials according to their properties.

Investigate conductors and insulators.

Carry out experiments using conductors.

**In Geography learning about France.**

* Location on a map.
* Life in France
* School life in France
* Food in France
* Compare Manchester and Paris.

**In RHE/ PSHE we are completing Apple module 3 – Friendship**

In this unit children in Year 5 will re-visit what it means to be a good friend. They will also learn a number of different coping strategies in different situations. These are: loneliness and rejection; if a friendship is making them unhappy and/or uncomfortable.

They will also look into people they can trust and no trust within this unit.

At the end they will sum up the unit with a guide to conflict resolution.

In Year 5 there is a certain expectation when it comes to Home Learning. Please see this outlined below:

**Individual Reading Books**

All children must read a few pages each night at home and write a comment in their reading diary.

**MyOn**

Children are expected to complete MyOn reading everyday with books of their choice online.

**TT Rockstars**

Children will be set 25mins (5 mins daily) of TTRockstars to practise their times tables.

**SumDog**

Children will be set a task on SumDog where they have 50 questions to answer based on their learning in class that week.

**Spellings**

Children will have spelling practise to complete based on those words they found tricky in the lesson that week and a spelling quiz on Monday.

**Home Learning is set on a Friday and is expected to be completed by Monday morning.**

***Our topic this term is about France. We will be looking the physical and human geographical features of France.***

***Your challenge this half term is to create a model of a famous landmark in France.***

***Your model must also come with an information leaflet about the landmark you have made.***

***Below are some examples of what you could create.***

***The deadline for your models and information leaflet is Friday 20th January.***

***Have fun!***

**Year 5 Half Term Learning Project**

**Year 5 Weekly Home Learning Tasks**