

Fundamental British Values at Greenfield Academy

The DfE have a 5 part definition of British Values which should underpin the day to day ethos of the school. At Greenfield we value the different diverse backgrounds of our pupils and families and undertake a variety of events and lessons to celebrate these. We recognize the importance of educating our pupils about the wealth of diversity in Britain. We promote British Values using famous people in history and through existing topics within our country. This approach is enriching for all as it teaches tolerance and respect for the differences in our community and wider world.

In addition to this, our strong PSHE curriculum makes links to the 5 British Values, as well as across a range of other curriculum topics in order to teach children about life in modern Britain. Whole school assemblies are clearly planned to include the explicit teaching of the 5 British Values as well as linking them to our Harmony Pledge and Rights Respecting School learning in order to strengthen our ethos and values.

Democracy

The ability to communicate is one of the most important areas of learning. At Greenfield, we ensure that pupils are given a 'voice' to communicate, through differentiated approaches such as using words, objects, or other visual cues. Pupils are taught the importance of social skills such as taking turns in class, at dinner time and in after school clubs.

We empower our pupils by giving them opportunities to make choices about the things that they believe to be important. By valuing each 'voice' and by listening and responding to that voice we demonstrate that we support democracy and liberty. Our elected Pupil Council help to shape new initiatives at Greenfield by sharing the thoughts and ideas of those children in their class. Pupil questionnaires and interviews are also conducted throughout the year by different adults in order to gain a clear picture of a wide range of pupil perceptions of different aspects of school.

Wider curriculum activities are planned for such as our links to the Tameside Mayor and our own school electoral process to appoint a 'Mini Mayor.'

The Rule of Law

The understanding of the importance of laws, whether they be those that govern the class, the school, or the country are consistently reinforced through regular school days, as well as when dealing with behaviour and through whole school assemblies.

Implementing our procedures for dealing with any behavioural or bullying issues and the very rare incidents of discrimination demonstrates to pupils that we take these issues very seriously, mirroring the attitudes of British society.

Pupils draw up a 'Class Charter' at the beginning of the year, as well as receive explicit teaching of Rules and Expectations through the PSHE curriculum. Children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult.

Pupils are taught the value and reasons behind laws and that they govern and protect us. Pupils are all aware of the consequences in school if they choose to break our Academy Rules. Visits from external agencies and authorities such as Tameside Safe Squad and the Fire Service, demonstrate the responsibilities that this involves and the consequences when laws are broken. Year 6 also learn about the role of the Magistrates and take part in their own mock trial about cyber- bullying.

Through our different roles and responsibilities across school the children can develop their own sense of responsibility for their own actions. Prefects set the ultimate example to all children in school and always promote expectations. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through things such as our weekly Celebration Assembly.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. At Greenfield we educate and provide boundaries for pupils to make choices safely, through a provision of a safe environment and an empowering education where children have a positive 'can do' attitude. Children are supported to become as independent as possible, in order to boost and nurture a healthy self – esteem. Some pupils will be able to take responsibility for particular roles and are taught to understand that with certain rights comes a level of responsibility.

Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely and responsibly. Explicit learning takes place through our Online Safety and PSHE curriculum. We have Digital Leaders to promote e-safety and the importance of staying safe in our digital world.

Children are encouraged to become good and valued citizens by volunteering in school and represent the school in the wider community. We support others such as participating in local community events and by raising money for local and national charities.

Children are given equal opportunities to participate in a wide range of extra-curricular clubs and opportunities which develop their own interests and talents. The staff work closely with parents, carers and other professionals to ensure that our pupils have the skills to live a fulfilling life as part of their community.

Mutual Respect

As a Rights Respecting School, mutual respect is at the heart of our values. Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. Children learn that their behaviour influences their own rights and those of others. All members of the school community treat each other with respect.

Pupils are part of discussions and assemblies about what respect means and how it is shown. This is reiterated through our Academy Rules, as well as our behaviour policy. Every member of the school community is valued and we treasure everyone's uniqueness. We promote each pupil's inclusion in a range of activities, settings and locations.

Our PSHE scheme of work contains links to 'Partnership for Children' so that children learn about themes such as Making and Breaking relationships, Conflict Resolution, Similarities and Differences. Children are taught about equal opportunities, stereotypes and raising awareness of disabilities.

Tolerance of those of different faiths and beliefs

At Greenfield we ensure that we enhance pupils' understanding of their place in a culturally diverse society by giving them opportunities to experience diversity. Assemblies and discussions involving prejudices have been followed and supported by learning in RE and PSHE.

Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Tolerance of different faiths and beliefs is promoted through the Religious Education curriculum. Through an enquiry-based approach, children learn about different religions, their beliefs, places of worship and festivals. Visits are made by local religious leaders and each year group visit different places of worship.

We place great emphasis on providing experiences and participation in events which broaden all pupils' experiences and awareness of others so that they understand everyone should be respected and valued equally, irrespective of their ability, gender, faith, heritage or race. This is supplemented by events that mark and celebrate significant religious festivals such as Ramadan, Christmas and Diwali. Children's work on this subject, or family Home Learning projects are often displayed in the classrooms or around the school.