



Summer Term 2 Learning Letter 2023

**In English we are learning to ...**

**Write in different ways:** this term we will focus on fantasy stories, explanations and poetry.

**Read more fluently:** this term we will continue with whole class comprehension lessons. Your child will have a reading book and will also have access to MyOn – our online reading program.

**Understand Grammar:** this term we will focus on tenses, paragraphs, word families based on common words, prefixes, clause, subordinate clause.

**In Maths we are learning to ...**

In Maths, we will be exploring numbers up to 4 digits

- Rounding to the nearest 10, 100
- Times table facts and grid method
- Multiplying and divide by 10 and 100
- Finding unit fractions of amounts
- Finding non-unit fractions of amounts
- Measure and compare capacity
- Add and subtract capacity
- Tally charts
- Human bar charts
- Drawing bar charts
- Interpreting data and problem solving

**In Art and Design, we are learning...Egyptian collar (cutting and joining)**

- How to use cross-stitch as a decorative feature or to join two pieces of fabric together.
- How to design, cut and shape their template for a collar.
- How to decorate their Egyptian collar using a variety of techniques.
- How to recognise different types and qualities of fabrics.

**Our Learning Theme is ...**

**In RE, we will explore the questions ...**  
Why do people pray?

- Describe the practice of prayer in the religions studied.
- Make connections between what people believe about prayer and what they do when they pray.
- Describe ways in which prayer can comfort and challenge believers.
- Describe and comment on similarities and differences between how Christians, Muslims and Hindus pray.

**In History, we are learning...Ancient Egypt**

- To know when the Ancient Egyptian civilization began in 3100 B.C. and ended in 332 B.C.
- Know about, and name, some of the advanced societies that were in the world around 3000 years ago
- Understand what life was like in Ancient Egypt.

**In RHE/ PSHE we are learning...Emotions**

**The children will:**

- I can talk about loss and separation
- I respect and empathise with others
- I know some ways to manage and control strong feelings and emotions
- I know that I can get help if my family makes me feel unhappy or unsafe

**In Science we are learning...Skeletons, Muscles and Movement**

- Know the main parts of a human skeleton
- Be able to compare the skeletal structure of different animals
- Know how muscles work

## Year 3 Weekly Home Learning Tasks

### READING

Please share your child's reading book with them, as **10-15 minutes** of reading **every day** at home can make a lot of difference to your child's reading ability.

Your child **MUST** bring their book bag into school **every day** so an adult can read with them on their reading day, and any extra days if there is an opportunity.

Each child will have a reading book, and an extra book from the class library.

### MATHS

Each child has received a copy of multiplications to 12. Please use this to work with your child so they become more confident with their times table knowledge.

### Swimming

The children will continue to go swimming weekly.

## Year 3 Half Term Learning Project

Due back on

**Monday 8<sup>th</sup> July**

### Home Learning Project Summer 2

What Zone Are You In?			
Blue	Green	Yellow	Red
			
Feel Good Feeling Happy Working Well Moving Quickly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Stressfully Fidgeted Loss of Some ... Control	Sad Upset Angry Not at Control

In PSHE we will be looking at 'Emotions'.

Create something that links to the Zones of Regulation that you can use when you are struggling to explain your emotions.

