



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

No Underspend from 2022/23- £18 928 allocated to developing PE & Sports in 2022/23 (see review on academy website).

Activity/Action	Impact	Comments
1) To provide high quality swimming lessons to Year 3 children throughout the year.	End of the year all children in Year 3 achieved 100% Level 1 and 2 and 24% achieved Level 3.	After PE Network meeting, majority schools are concerned with assessment quality. Ways are being looked at improving quality and assessment in swimming. Updates from Tameside SSP will provided throughout the year.
2) Sports leaders to support planning, delivery and assessment of Games and Extra Curricular competitions.	Sports leaders have led Daily Mile, Sports for Champions, FA Game Changers and Sports Day. FA Game Changers, promoted Girls Football successfully.	To utilise sports leaders and a BIG focus on Lunch time games, will get Tameside SSP to train leaders and have Health ambassadors too, to work with Rukhsana Begum (Family liaison officer)
3) To participate in competitions and festivals	Children have been to competitions and matches. This has resulted in us achieving a GOLD Mark in School Games Award.	Most of the local matches, have been in walking distances. We want to venture out and there is a HUGE cost on transport. More needs to be taken into consideration for the following year.
4) To monitor the impact of extra-curricular		

activities	Attendance in KS1 and LKS2 has been very good but dipped for Year 5/6 Spring onwards.	Following Summer pupil voice, children enjoy Dodgeball and Handball after school club. We will try to ensure to have clubs that will engage children's interest. SA to attend in new year British Dodgeball course.
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Key priorities and Planning for 2023/24

Greenfield Primary Academy Academic Year 2023-24

Rationale

At Greenfield Primary Academy we aim to build on children's natural enthusiasm for physical exploration by providing stimulating, purposeful and challenging experiences through games, dance, gymnastics, swimming, athletics, the daily mile and outdoor and adventurous activities. We aim for as many pupils as possible to engage in activities that promote their physical development including being involved in competitive sports.

We know from evidence that physically active children are not only healthier but do better academically and in life; they are far more likely to be active as adults. The first ten years of life provide children with a blueprint for their adult lives and is the time when they develop the critical fundamental movement skills that act as foundations and building blocks for future activity.

Summary of Proposed activity for 2023-24

The aim at Greenfield Academy recognise the importance PE plays in the curriculum and are committed to providing all children with opportunities to engage fully in Physical Education. The aim of our PE programme is to develop children's basic physical competencies, build confidence in their ability and build the foundations for a lifelong love of sport, physical activity and a healthy lifestyle. PE lessons encourage children to compete against themselves and others whilst being challenged to improve their physical, social, emotional and thinking skills. These skills are embedded in the heart of our planning.

Our objectives in the teaching of PE align with the National Curriculum in that we aim to ensure all pupils:

- Develop competence to excel in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in competitive sports and activities
- Lead healthy, active lives
- Promote a healthy and active lifestyle
- Encourage physical activity and exercise
- Develop competence to excel in a broad range of physical activities
- Build self-esteem, confidence and resilience
- Provide all pupils with access to the lesson

Intended Impact of the PE & Sports Funding

It is intended that the above actions will be sustainable over time as they focus on:

Our curriculum is designed so that children are taught a variety of activities throughout their key stage and there is a progression journey through all of these.

Each area of PE also has a progression ladder which shows progression from EYFS to Year 6.

Children will be getting two hours of quality PE time. In Green, are the outdoor lessons provided by Active Tameside and Black Indoor PE is delivered by the teachers.

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
EYFS	Fine and Gross Motor Skills Movement Skills	Fine and Gross Motor Skills Movement Skills	Fine and Gross Motor Skills Movement Skills	Fine and Gross Motor Skills Movement Skills	Dance	Dance
	Little Stars Agility Balance & Coordination Catching & Throwing	Little Athletes Run, Jump, Throw	Little Tumblers Gymnastics	Little Movers Dance	Little Bikers Balance	Little Explorers Outdoor Education
KS1	Gymnastics	Dance	Gymnastics	Dance	Team Games	Tennis (Y1)/ Cricket (Y2)
	Throwing and Catching	Gymnastics/ Dance	Games	Travelling with equipment	Top Outdoors	Athletics
LKS2	Gymnastics	Dance	Gymnastics	Dance	Top Outdoors	Tennis
	Invasion- Football	Invasion- Hockey	Net/Wall- Volleyball	Net/ Wall- Basketball	Striking & Fielding- Cricket	Athletics
UKS2	Gymnastics	Dance	Gymnastics	Dance	Top Outdoors	Tennis
	Invasion- Football	Invasion- Hockey	Net/Wall- Volleyball	Net/ Wall- Basketball	Striking & Fielding- Cricket	Athletics

Academic Year	2023/24	Total Fund Allocated	£17 760 EDSPE / 810200	Date Updated	Autumn Term 2023 Spring Term 2024 Summer Term 2024
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Intent	Implementation	Funding Allocated	Impact	Percentage of total allocation
Key Indicator 1	The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
<p>To provide quality PE and games lessons via Active Tameside with in school coaches.</p> <p>To ensure a variety of sports and skills are taught</p>	<ul style="list-style-type: none"> Hold an initial meeting with the coach involved to explain expectations and standards. Provide coaches with our long term plan- Active Tameside will be delivering the Games lessons- the lessons ensure there is continuity and progression of skills from EYFS to UKS2. Gain copies of their planning and monitor delivery each term Observe lessons delivered by all coach- one per term per coach Gain feedback from TAs in the sessions each half term- TAs are supporting in lessons and will use skills progression map to identify the skills in different year groups. Gather pupil voice on PE Curriculum delivery Evidence from teachers, coaches & TAs will be uploaded the PE folder on SharePoint to demonstrate progression & attainment. 	<p>Curriculum delivery funded through the school budget</p>	<p>Autumn 1 Koboca results show 95% of children enjoy PE and children want exposure to different games they have not experienced. We have incorporated Volleyball and Rugby in the lesson plans.</p> <p>Autumn 2 PE evidence folder in share point, where staff have been teaching Indoor PE (Gymnastics). A range of pictures of videos show different skills across the year groups.</p> <p>Spring 1 and 2 Active Tameside have provided opportunities for various club tasters. Termly assessments and fitness trackers provided by coaches to teachers. These assessments are uploaded on SharePoint for teachers to access.</p> <p>Summer 1 and 2</p>	

			<p>PE Lead (SB) carried out Learning scrutiny, which showed a progression in skills and coaches had good general knowledge of sports.</p> <p>Teachers also have an improved knowledge about how to plan, deliver and assess PE- see PE Subject Leader file.</p> <p>Pupil voice showed the children enjoyed PE thoroughly- see Pupil Voice in Subject Leader folder and Tameside Active Assessment Tracker.</p>	
<p>To provide high quality swimming lessons to Year 3 children throughout the year (Y3 have 99% of children cannot swim therefore we have arranged top up swimming.</p> <p>To ensure all aspects of swimming and water safety are taught.</p>	<ul style="list-style-type: none"> Class teachers to observe the lessons and feedback to SLT and Nicola Lawton (Active Tameside swimming lead) Ensure swimming teachers are aware of NC expectations and feedback half termly on progression Class teacher, Natasha Dagostina, to use Swimphony assessments to inform PE assessments both formative & summative Through high quality weekly swimming tuition children to achieve their full potential and will aim for the requirements of 25m Gather pupil voice on swimming provision to help inform future provision and feedback to Active Tameside Gather information on children who currently access or will start to access swimming outside of school- help measure the long term impact of swimming skills 	<p>Swimming Lessons</p> <p>Tameside Active - £1 260</p> <p>(Third Term Provision)</p> <p>EDSPE / 825101</p>	<p>Autumn 1 Baseline Y3</p> <p>Sept start 1/24 can swim. The numbers in Year 3 are now 27. 3 new arrivals cannot swim.</p> <p>Autumn 2</p> <p>21% can do the strokes</p> <p>54% (15 children) have the Level 1 Award</p> <p>Spring Term</p> <p>25 children have achieved Level 1 (93%)</p> <p>1 child has achieved level 2 and 3 and another child has Level 2 also.</p> <p>Summer Term</p> <p>11 (41%) children have remained on Level 1</p> <p>15 children (55%) have achieved Level 2</p> <p>1 child achieved Level 3</p>	
Key Indicator 2	The profile of PESSPA being raised across the school as a tool for whole school improvement			
Sports Leaders (2 sports leaders to be Health	<ul style="list-style-type: none"> Nominate and train leaders who are confident and can lead by example 	Red Jumpers £10.00 each	Autumn 1	

<p>Champions) to support the planning, delivery and assessment of Games and Extra Curricular Competitions</p>	<ul style="list-style-type: none"> Nominate and train 2 Year 5 children as Health Champions Have regular meetings to plan termly competitions Sports Leaders to take part and lead some sports during playtimes, dinnertimes and after school clubs after training by Tameside SSP, by Geoff Oldfield. Sports Leaders to support completing Sports & PE audit and organisation of sports equipment Sports and Health Leaders to attend training sessions with Tameside Sports Cluster Sports Leaders to assist with choosing sports teams and support training and attendance to events Sports and Health Leaders to gather pupil voice on what is working well, what needs to be developed and what else they would like 	<p>(£60.00)</p> <p>£60.00- Health champions and Mental Wellbeing programme (working with Rukhsana Begum)</p> <p>£60.00- TA to be sent to Yoga and mindfulness from Tameside SSP</p>	<p>10 Sports Leaders selected: three Year 6, three Year 5, three Year 4 and 1 Year 3.</p> <p>KOBOCA survey results: MOST children want to be active and have chosen to see the following activities at Lunchtime: Football and Basketball.</p> <p>Autumn 1 Sports leaders were given training by Geoff Oldfield by Tameside SSP on playground games. Sports leaders have set up Daily Mile at playtime and playground games at lunchtime.</p> <p>Spring 1 and 2 Two members of staff have been given mindfulness and Yoga CPD to promote in school after school club in Spring 2</p> <p>Summer 1 and 2 Sports Leaders allocated playground roles. Sport leaders worked with PE Lead to plan, coordinate and facilitate Sports Day stations; this has given a voice and responsibility to young children with a keen interest in sports.</p>	
<p>To be part of the Tameside Sports Cluster and Inter-League competitions with local school</p>	<ul style="list-style-type: none"> Attend cluster meetings to organise the year's events Choose the children to represent our school from extra-club participants and teacher feedback from curriculum lessons 	<p>£750 + £570 cover PLT meetings</p> <p>Weekly Subject Leader time £36.78 + 37.54% oncosts = £50.59 x 38 wks = £1,922.31.</p> <p>EDSPE / 825100</p>	<p>Autumn 1 – Attended PLT network meeting on 6/10/23. Dance CPLD secured and scheme of work to support the delivery of dance throughout the school (teacher voice- least confident area to teach)</p> <p>Autumn 2 Inter league competitions included Year 5 and 6 mixed</p> <p>Spring term</p>	

			<p>Year 5 and 6 Basketball competition at Alder High school with Tameside SSP</p> <p>Summer 1 and 2 Children participated in:</p> <ul style="list-style-type: none"> • Pokémon mixed Year 4 and 5 competition • Pokémon girls football competition • Dodgeball glow Year 5/6 at Astley sports village <p>These competitions have provided children with the opportunity to participate in different sports playing against children from around Tameside.</p> <p>PE & Sports Lead attended Summer PLT Network meeting with Tameside SSP (looking into skip2 b fit and more mindfulness and yoga activities)- extending our offer at Greenfield Academy in 2024/25.</p>	
<p>To provide children with the correct equipment for all activities and sports in school.</p>	<ul style="list-style-type: none"> • Audit the current equipment with sports leaders • Order any new equipment needed and replenish anything that has gone missing or was deemed broken or unsafe • New playground equipment from previous year will be used by Sports Leaders at Lunchtimes. • To support the sustainability of the new EYFS PE curriculum, purchase balance bikes to support the delivery of 'Little Bikers' learning unit in Spring II. • Teachers and TAs to receive coaching and training on 'Little Bikers' from Tameside Active Coaches whilst 	<p>Little Bikers Programme- £1 000</p> <p>Balance bikes- £2 131.19</p>	<p>Spring 1 Little Bikers delivered by Active Tameside – Nursery and Reception Nusery and Reception children all received Active Tameside certificates and new balance bikes have been bought to continue the skills taught.</p> <p>Summer 1 and 2 Throughout the year, have been updating sports equipment where needed:</p> <ul style="list-style-type: none"> • New shin pads and goalkeeper gloves • New footballs size 3 and 4 • Tennis net • Dodgeball balls for Dodgeball After-School club with SB 	

	<p>delivering the programme to ensure skills are continued to be developed throughout the learning week and the rest of the academic year</p> <ul style="list-style-type: none"> • Continue to deliver 'Little Bikers' programme in future years through the balance bikes purchased and the training/ coaching EYFS staff receive • Nursery children to benefit from 'Little Bikers' programme in Summer Term 		<p>Many football competitions have taken place, Greenfield are extending our club offer and inclusion of games for Year to Year 6. New and updated equipment was needed to accommodate the different heights and ages of the children.</p> <p>There has been a huge interest and demand for Dodgeball afterschool club- new balls have been purchased.</p>	
<p>To monitor the impact of extra-curricular clubs (no charge to pupils).</p>	<ul style="list-style-type: none"> • Monitor the number of children attending extra-curricular club- analysis of popular clubs and those with lower attendance- why? Pupil voice? Parent/Carer voice?/ Tameside Active Perspective? • Liaise with the class teachers and learning mentors to monitor behaviour and attendance of all children. • Gather pupil voice regarding extra-curricular clubs- what they enjoy, why, what they would like and what impact do they make for them? • SA to attend virtual British Dodgeball to start in Autumn 2/ Spring 1. After the survey, children want to see Dodgeball and Handball after school club. 		<p>Autumn 1 – Rugby Club to KS1, LKS2 and UKS2:</p> <ul style="list-style-type: none"> ○ KS1 80% attendance- 12 out of 15 (12 out of 48 KS1 cohort) ○ LKS2 100% attendance- 15 out of 15 (15 out of 56 LKS2 cohort) ○ UKS2 87% attendance- 13 out of 15 (13 out of 73 UKS2 cohort) <p>Autumn 2 – Gymnastics Club to KS1, LKS2 and UKS2</p> <ul style="list-style-type: none"> - KS1 100% attendance 15 out of 15 (15 out of 50 KS1 cohort) - LKS2 100% attendance 15 out of 15 (15 out of 56 LKS2 cohort) - UKS2 100% attendance – 15 out of 15 (15 out of 73 UKS2 cohort) <p>Spring 1 – Basketball Club to KS1, LKS2 and UKS2</p> <ul style="list-style-type: none"> - KS1 80% attendance 12 out of 15 (12 out of 50 KS1 cohort) - LKS2 100% attendance 15 out of 15 (4 on waiting list) - UKS2 100% attendance – 15 out of 15 (15 out of 73 UKS2 cohort) 2 on the waiting list <p>Spring 2 – Netball Club to KS1, LKS2 and UKS2</p>	

			<ul style="list-style-type: none"> - KS1 100% attendance 15 out of 15 (15 out of 45 KS1 cohort) - LKS2 100% attendance – 15 out of 15 (2 on waiting list) - UKS2 93% attendance 14 out of 15 <p>Spring 2 Dodgeball Club KS1 with SB – 14 out of 15 in attendance</p> <p>Summer 1 – Tennis Club to KS1, LKS2 and UKS2</p> <ul style="list-style-type: none"> - KS1 80% attendance 12 out of 15 (12 out of 45 KS1 cohort) - LKS2 67% attendance 10 out of 15 (10 out of 56 cohort) - UKS2 100% attendance 15 out 15 attendance (15 out of 73 cohort) 5 waiting list <p>Summer 1 Dodgeball Club LKS2 with SB – 100% attendance 15 Out of 15 (8 waiting list)</p> <p>Summer 2 – Top Outdoor Club to KS1, LKS2 and UKS2</p> <ul style="list-style-type: none"> - KS1 80% attendance 12 out of 15 (12 out of 45 KS1 cohort) - LKS2 100% attendance 15 out of 15 (15 out of 56 LKS2 cohort) 5 on waiting list - UKS2 67% attendance 10 out of 15 (10 out of 73 cohort) <p>Summer 2 Dodgeball Club UKS2 with SB – 100% attendance 15 out of 15 (10 on waiting list)</p> <p>The attendance of clubs has been fantastic, where Active Tameside have shown a variety of clubs on offer.</p>	
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			<p>The clubs statistics show good attendance by SEND and PP:</p> <p>Autumn 1 KS1 = 17% SEND 33% PP LKS2 = 7% SEND 20% PP UKS2 = 7% SEND 7%PP</p> <p>Autumn 2 KS1 = 13% SEND 27%PP LKS2 = 7% SEND 22% PP UKS2 = 7% SEND 60% PP</p> <p>Spring 1 KS1 = 15% SEND 31% PP LKS2 = 20% SEND 40% PP UKS2 = 20% SEND 40%PP</p> <p>Spring 2 KS1 = 13% SEND 33% PP LKS2 = 20% SEND 33% PP UKS2 = 21% SEND 50% PP</p> <p>Summer 1 KS1 = 18% SEND 27% PP LKS2 = 22% SEND 33% PP UKS2 = 13% SEND 40% PP</p> <p>Summer 2 KS1 = 9% SEND 18% PP LKS2 = 13% SEND 33% PP UKS2 = 0% SEND 36% PP</p> <p>SB attended Dodgeball training, and the attendance for this after-school club has been full. To continue the interest, we held an intra competition of Dodgeball during 'Curriculum Olympic Week'.</p>	
<p>To celebrate achievement in sports and competitions.</p>	<ul style="list-style-type: none"> • Collect the results from competitions throughout the year. • Share the results and efforts with the whole school during assembly. • Record the children's achievements in the termly sports newsletter. 	<p>Medals/Trophies £150 + £100 certificates</p>	<p>Autumn 2 Certificates handed out by Manchester United Academy to Year 5 and Year 6 football teams</p> <p>Spring 2</p>	

	<ul style="list-style-type: none"> • Praise the children regardless of winning for effort and contributions to school sports/games • Card for certificates - participation certificates for all children who have joined in with physical activity • Three medals per class are awarded during sports day for perseverance, effort and progress. • Nurture and encourage talent and interest in specific areas of sport- research and make links with external clubs • Buy Sports Star certificate to award in Friday Supertstar assembly- teachers or TAs to nominate from a PE or Games lesson 	<p>Could be increased to incorporate Sports day trophies/medals</p> <p>Codes EDSPE 820100 PESP1</p>	<ul style="list-style-type: none"> • Manchester city academy gave certificates and booklets to year 4 and 5 girls football team. • Created a PE display to promote all the sports events taken place in school and outside of school • Swimming certificates £31.50 <p>Summer 1 and 2</p> <ul style="list-style-type: none"> • Medals for dodgeball game with Dowson Primary • Medals (£72.00) for sports day for the winning team • Sports day certificates and stickers purchased (£55) for all children that participated • Lollies for our rest station on sports days <p>Active Tameside have been choosing star of the week in each PE lesson of the week. Children are celebrated for their achievements and participation, through WEEKLY Star of the Week assemblies, social media, our website, certificates and trophies.</p> <p>Coaches have recommended children from After school clubs for competitions outside school.</p> <p>Any certificates achieved outside of school through competitions and events have been celebrated and acknowledged during school assemblies.</p>	
<p>To promote healthy eating and a healthy lifestyle in school.</p>	<ul style="list-style-type: none"> • Provide the children with healthy food choices at lunchtime. 	<p>SATs Breakfast £200</p>	<p>Spring 1 Sports Leaders have created Healthy eating posters, displayed around hall and mentioned</p>	

<p>Health Ambassadors to support Healthy Lifestyle and healthy eating</p>	<ul style="list-style-type: none"> • Provide a healthy breakfast for those participating in SATs (Yr6 and Yr2) • Teach the children about being healthy and having a balanced diet through the NC and EYFS- see LTPs • Give the children the chance to learn about food and healthy eating in practical ways in DT- see LTPs • Promote a positive attitude towards eating healthy, keeping active and being clean. 	<p>Codes EXBRK 850150 PESP1</p>	<p>on our PE display. The Health Ambassadors have created awareness amongst their peers about the importance of eating healthy and how this can have impact on sports.</p> <p>Spring 2 SATs breakfast, making healthy choices before tests. This ensures children have had something to eat and are ready for their tests physically and mentally.</p> <p>The LTP shows evidence in Food DT, where teachers teach about healthy choices, and this is also included in PSHE lessons too.</p>	
<p>Key Indicator 3</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			
<p>To monitor the assessment of children in PE.</p>	<ul style="list-style-type: none"> • Hold drop-in sessions or support nights for teachers and ensure all are confident and competent to assess children in PE accurately. • Ensure through observations that assessment for learning is ongoing during lessons. • Ensure all teachers complete assessments and input into SONAR- Assessment procedures being developed throughout academic year 22-23 in line with the implementation of the new assessment programme • Teachers will use a range of strategies to assess children- SA to liaise with PE ImpleMENTOR to discuss assessment 	<p>NONE</p>	<p>Autumn 1 – Created a PE evidence folder for staff to put in photos or videos of any skills identified in lesson to evidence progression of skills, and build up a portfolio to support the teaching of the curriculum</p> <p>Autumn 2 – Gymnastics videos and photos evidence</p> <p>Spring 1 and 2 After training by School to School by Eve Murphy, she is now liaising with Tameside SSP and giving termly zoom meetings for any staff who are not confident in Dance. She has given 3 example videos to showcase skills as well as a zoom onboarding session video, which has been shared with staff on staff meeting and is in share point.</p> <p>Summer 1 and 2</p>	

			<p>Staff to upload one whole class performance video showcasing all skills over the 6 weeks of unit of work</p> <p>Staff feel more confident in teaching Dance now they have received Dance CPD & a comprehensive, sequential curriculum, however they are still in the early stages of assessment.</p> <p>Through CPD twilight sessions (Dance & Gymnastics), staff feel more confident regarding the curriculum they need to deliver and the progression of skills across the year groups.</p> <p>Through Learning Walk and Pupil Voice, children are expressing that they are enjoying Dance and Gymnastics and understand what they are learning in their lessons.</p> <p>Active Tameside have been providing termly assessments which is shared with staff each term through professional conversations with coaches.</p>	
<p>To support teachers with using equipment and apparatus</p> <p>To addressing any misconceptions regarding equipment and apparatus.</p> <p>To develop staff knowledge linked to gym, dance and multi-skills.</p>	<ul style="list-style-type: none"> • Set dates with SLT for new staff to have induction regarding setting up hall equipment. • Model setting up and using equipment with teachers during INSETs- Autumn 2, Summer 2 • Answer any questions teachers have regarding equipment and apparatus. • Bring in coaches from sports development to team teach with teachers across school to support and develop knowledge. 	<p>Dance to work scheme inc Twilight training for staff – no cost as Tameside LA have now agreed to fully fund for all Tameside schools (Feb 2024)</p>	<p>Autumn 1 September CPLD session for all teaching staff led by SA- Tameside Active LTP, MTP & STPs shown and SA modelled how a practical gymnastics lesson (3 part) to demonstrate how to utilize the planning & equipment in the hall. Increase in staff confidence in teaching gymnastics</p> <p>Spring 1 – Dance CPD delivered by Eve Murphy by Dance to school</p>	

	<ul style="list-style-type: none"> Part time teachers- liaise with partner teacher to discuss findings after their session 		<p>Spring 2 – Eve from Dance to work has created a CPD folder for staff to access</p> <p>Summer 1 and 2 Through staff voice, and staff meeting on Curriculum overview. Staff are feeling confident with dance videos and told to upload on overall class performance video showcasing 6 weeks of progression skills. This should help staff to run Dance and Gymnastics lessons more smoothly next year.</p>	
<p>To train sports leaders in playground games and use Lunch time supervisors to monitor</p>	<ul style="list-style-type: none"> Ensure all sports leaders and middays are confident and competent via discussions and relevant training and modelling. Ensure the behaviour of all children is outstanding and positively reinforced through discussions and games and activities. Where necessary staff will model and encourage the correct behaviour and engagement with children. Boxes of equipment set out at lunch times to support adults and children. 	<p>Playground Equipment – Stop watches, bibs, bats and balls, skipping ropes.</p> <p>(Use info from children’s questionnaire regarding other playground equipment they may want)</p> <p>Replacement bridge on the trim trail (Being lowered to match all the other equipment free of charge) NONE</p> <p>Sports Council could discuss any other changes or</p>	<p>Autumn 1 Timetabled lunchtime games for whole school from starting in Autumn 2- training from Geoff Oldfield from Tameside SSP. Children to be more active throughout the school day, particularly at lunchtimes (1 hour break)</p> <p>Autumn 2 Training given to sports leaders and a timetable has been set up this term. The sport leaders have used the training for games during lunchtimes. The lunch time supervisor have been given timetable and briefing of playground expectations.</p> <p>Summer Term Our Summer Staff and Pupil Voice has shown that Lunchtime supervisors would like a reward system on the playground, something that will be developed in the next year.</p>	

		additions and may be work on a longer term project for school.		
Key Indicator 4	Broader experience of a range of sports and activities offered to all pupils			
Offer after school clubs which offer a broad range of sports and activities to engage a wider number of pupils in regular physical activity	<ul style="list-style-type: none"> • Several after school clubs to be offered three times a week, which will be led by Active Tameside coach. • Clubs in which children can be active and which were successful in the previous year to be identified and continued. • Pupil voice to be used to decide on what clubs to offer throughout the year to continue to engage children. • Continue to offer the clubs to a range of year groups to give all pupils the opportunity to attend. 	<p>All Clubs delivered by Tameside ACTIVE- £3 000</p> <p>EDSPE / 825100</p> <p>£65 Virtual British Dodgeball course</p> <p>£130 face to face workshop</p>	<p>Autumn 1 Koboca results: 80% children want Football-Tameside Active is offering afternoon slot for Football team training times. But majority of the children have access to football at playtime and lunchtime.</p> <p>86% children have expressed an interest in Dodgeball- SB to attend an Introduction to Dodgeball workshop</p> <p>Spring 2 – SB to deliver Dodgeball after club to Year 1 and 2 – 15 Out of 15 100% attendance</p> <p>Summer 1 – Dodgeball club with Year 3 and 4 with SB 15 out of 15 100% attendance with 10 on waiting list</p> <p>Summer 2 – Dodgeball Club with Year 5 and 6 with SB 15 out of 15 11% attendance with 8 on waiting list</p> <p>Active Tameside have been offering a variety of after school clubs with good attendance.</p> <p>Summer Pupil Voice have shown that 98% of children enjoy PE lessons and 90% have shown they have enjoyed after school club, with</p>	

			<p>some children expressing an interest in new sports.</p> <p>100% of children that attended Dodgeball have expressed they would like to attend in the future again.</p> <p>Due to the high interest and participation, we created a Dodgeball intra competition in school.</p>	
<p>Increased participation of Girls Football in school and after school clubs/ matches</p>	<ul style="list-style-type: none"> • 3 girls selected to attend Barclays FA game changers, aim is to create an action plan to engage more girls in football. • Select 3 FA game changers to attend Ashton Academy for training. • Attend Girls friendly matches held at Ashton Curzon FC Stadium 	<p>£80 for transport</p>	<p>Autumn 2 – Two girls Year 5 and 6 have been selected as the Game changers. Attended FA game changer event in Ashton Academy. Girls have created an action plan, one of which is a weekly timetabled MUGA time for all girls to take part.</p> <p>Spring 1 and Spring 2 March 8th #letgirlsplay event at lunchtime by the FA game changers to promote all girls to come and play at lunchtime</p> <p>Summer 1 and 2 The Premier League, in collaboration with Nike, relaunched the Kit Scheme in 2023, aiming to encourage more young girls across England and Wales to participate in football.</p> <p>As a successful applicant, our school is one of the 4,000 schools that received a girls’ football kit, and these arrived in March.</p> <p>What was included:</p> <ul style="list-style-type: none"> • A set of Nike Park Short Sleeve shirts, shorts and socks (13 x outfield sets and x 1 goalkeeper set) in your chosen colours. The playing kit will be embellished with Premier League on the front of the shirt, No Room 	

			<p>for Racism on the sleeve and will be numbered 1-14 on the back of the shirt.</p> <ul style="list-style-type: none"> • A set of 6 hijabs for girls who wear head scarves. <p>Girls have proudly worn their new kits to some of the competitions in Summer Term, which included the Girls Premier League tournament at Manchester City's Academy Training Ground and Pokémon all girls football competition.</p>	
<p>To provide the children with trips, visitors and first-hand experiences</p>	<ul style="list-style-type: none"> • Provide the children with the opportunities to visit places and gain experiences they may not outside school such as Robinwood • Provide the children with opportunities to experience alternative sports through lessons and TA clubs • Give children the opportunity to represent their school and themselves positively with other schools within the LA and outside the borough if possible. • Full inclusion of the children in Y3 to access swimming lessons 	<p>Trips/Visitors including Transport</p> <p>Safe Squad £25.00</p> <p>Trips £3 935 (Robinwood- £5 790 (total cost) - £2 400 (parental contribution £60 x 40) = £3 390 Coach- £545.00)</p> <p>Codes EDTRI 830150 (PESP1 for sport related trips only)</p> <p>Transport – Taxis/Buses for Competitions</p>	<p>Autumn 2 – Residential included outdoor activities. Two football games at the Manchester united training ground Year 5 boys mixed and Year 6 boys mixed</p> <p>Spring 1 and 2 – Safe squad delivered to Year 6 Bus to Manchester City academy girls' festival of football Taxis to Basketball competition to Alder High School</p> <p>Summer 1 and 2 – Taxis to Astley Sports Village (Dukinfield) for Year 5/6 Glow dodgeball</p> <p>The attendance of competitions has allowed children to take part and show case their talents and skills. This has developed a sense of pride in representing their school as well as feeling proud of their accomplishments.</p>	

		(£700.00) £380.00- 2 x staff members supply cost for Man Utd experience		
To offer a wide range of PE and sport to all of our children in school.	<ul style="list-style-type: none"> • Provide the children with a varied curriculum during lessons, before school, during lunchtime and after school. • Provide the children with positive female/male role models who engage in different sport and physical activities. • Value all the children’s efforts and contributions. • Build on children’s interests. • Y5 Bikeability provided by Active Tameside in November 	NONE	<p>Autumn 1 – Y5 Bikeability by Active Tameside 12 children could not ride a bike and by the end of two-day sessions were able to ride a bike and achieved Level 1. 18 out of 32 children achieved Level 1 and 2 The children have been shown the safety of riding bikes and how to look after their bikes. the Level 2 children, were taught how to ride bikes safely on roads outside. This has given the children the confidence to ride a bike more safely.</p> <p>Autumn 2 – We have liaised with Hyde united who have allowed us to utilise their grounds for matches for competitions and friendly games. This gives children the opportunity to play on an astro turf pitch.</p> <p>Summer 2 – Curriculum Week based around the Paris Olympics 2024. Children are being given the opportunity to learn about sports through, Art, Geography, Music and PSHE. The week concluded with a Multi-Sports Day with the inclusion of all children showcasing their Athletic skills.</p> <p>Children this year have been receiving two PE lessons a week- indoor PE (Gymnastics & Dance) taught by the teachers and outdoor PE</p>	

			(multi-sports & games) taught by Active Tameside. Children have been given the opportunity to develop a variety of physical skills through a wide range of lessons. Active Tameside have provided a variety of after school clubs, with skilled coaches that are male and female.	
To identify and target those children least active in physical activity.	<ul style="list-style-type: none"> Identified children for low attendance and behaviour. Encourage target children to join in a range of extra-curricular sports clubs. Encourage those children with SEN to join clubs Ask the children what sports and physical activities they enjoy- organise lunch time activities depending on the children's answers Ask teachers to share their sporting interests- organise teachers teams and discuss trust wide competitions Attend termly SEND ability road show- OAC Tameside Active take out selected children in the afternoon for SEND play activities 	<p>SEND Roadshow - £520 approx (£180 Nov) (possibly 2 more events this school year)</p> <p>£120.00 provided by Active Tameside- Specialist Sensory/ Play Equipment for SEND</p>	<p>Autumn 1 and 2 SEND roadshow at Oldham by Harmony Trust Every Friday afternoon – SEND/ sensory timetabled session with Active Tameside</p> <p>Spring 1 and 2 The clubs attended show a good percentage of SEND and PP attended It was identified Year 2 children had low attendance across KS1. Playground leaders have been timetabled Year 2 children to work with at lunchtimes. They have been including them in games</p> <p>Summer 1 and 2 Sports Leaders have taken feedback from children regarding what has worked well so far this year- 95% have said they have enjoyed After School clubs.</p> <p>Active Tameside and Tameside SSP have provided links of outside clubs in half term holidays.</p>	
To provide positive mental health and well-being	<ul style="list-style-type: none"> School Council, Sports and Well-Being Leaders to plan and develop a well-being zone in the playground Summer 	£143.99- Emotion & Feeling pack	Spring 2 – Yoga and mindfulness after school clubs for KS1 to KS2	

support during play and lunch times.	<p>House which aligns with the Zones of Regulation introduced across school in Spring Term 2024</p> <ul style="list-style-type: none"> • Children to have access to a calm/ regulation zone in the playground at all times • The Calming Zone to be resources with equipment to support self-regulation techniques • Sports and Well-Being Leaders trained to support children to use the Calm Zone appropriately and access resources they need to support them 	<p>£204.00- Circle set tray with 4 zones of regulation colours</p> <p>£76.99- parachute</p> <p>Total- £424.98</p>	<p>Two TAs went on a Yoga and mindfulness course. KS1 Club had full attendance 15 out of 15 KS2 had a full club of 15 out of 15</p> <p>Summer 1 and 2 – Following on from Greenfield’s ‘Zones of Regulation’ whole school curriculum week – resources have been bought to provide children to participate in regulatory activities at lunchtime. The whole school approach of Zones of Regulation has helped children recognition the emotions & feelings they are experiencing, and what they need to help them to get back to the green zone or maintain the green zone.</p>	
Key Indicator 5	Increased participation in competitive sport			
Joined FSA football competitions through Tameside SSP	<p>Signed up to three competitions:</p> <ol style="list-style-type: none"> 1. TSFA Tameside (Kiley) cup for Boys or mixed 2. Pokemon 7 a side, mixed festival for Year 4/5 only 3. Yr 5/6 girls monthly festivals at Curzon Ashton Stadium 	<p>£35</p> <p>EDSPE 810200</p>	<p>Autumn 1 Year 5 and 6 have participated in Kiley cup competition</p> <p>Spring 1 and 2 – Girl’s football festival played within school</p> <p>Summer 1 and 2 – EFSA Pokémon’s boys competition played at Hyde United FC and EFSA Pokémon girls football played at Dowson Primary school</p>	
To develop links with community sports clubs.	<ul style="list-style-type: none"> • Liaise with Active Tameside regarding children attending club. • Invite clubs into school for taster sessions to introduce new sports to children and parents during parents evening Spring 2 • Gain contact details and maps for parents from clubs in the local area. 	<p>NONE</p>	<p>Autumn 1 and Autumn 2 Liaised with Hyde United to play friendly games of football with local schools. Hyde United is a local club, who have provided access to their astro turf for competitions and friendly matches.</p>	

	<ul style="list-style-type: none"> Ask children which clubs they already attend outside of school. 		<p>Spring 1 and 2 – Active Tameside and Tameside SSP have provided clubs out of school especially in half term holidays. Little Athletics came and gave a free taster session to EYFS class for one hour.</p> <p>Summer 1 and 2 Tameside SSP have provided contact details and information about:</p> <ul style="list-style-type: none"> Denton Cricket Club Football Fun at Dukinfield Hyde Park Free cycle sessions <p>These opportunities are shared via leaflets and social media with parents/ carers to make them aware of opportunities their children can access outside of the school day and in the school holidays.</p>	
Total Costings		£17, 760		

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Dance CPD & new scheme bought 'Dance to School'- outcomes of a staff survey showed that staff felt least confident teaching Dance. To develop staff confidence in teaching Dance and understanding context and sequence new Dance scheme purchased along with CPD (scheme was recommended in PLT Network).</p>	<p>Scheme implemented in school alongside CPD was delivered by Eve Murphy (scheme developer). Staff voice showed that they beginning to feel more confident in teaching and understanding the sequence of Dance.</p>	<p>Staff having been using the Dance scheme since January 2024. Eve Murphy has joined Tameside SSP, where she is hosting termly zoom meetings to teachers who are using 'Dance to School' scheme.</p>
<p>Increased participation in Sports Competitions- To give children more opportunity to participate in sporting competitions.</p>	<p>Children across school, have been given various opportunities to enter competitions mainly through Tameside SSP. This has given children a sense of achievement and the opportunity to showcase their talents on a wider scale.</p>	<p>The school has achieved Sainsbury's School Games GOLD mark award for the second year running due to our commitment to entering competitions from various sports.</p>
<p>Promoting girls' participation in sports- To promote girls' football across school and increase participation in festivals and competitions. Two girls were selected as Greenfield Academy FA Game Changers- within this role they organized a playtime session once a week where</p>	<p>There has been an increase in girls joining in with football games. Greenfield's girls football team have participated in competitions at Manchester City's academy and Pokémon events (in which Greenfield went through to the semi-</p>	<p>Girls football promoted throughout the school on Friday 8th March- #LetGirlsPlay National day. Greenfield Academy were tagged on FA Barclays twitter/ X page. Through a successful application, the girls football team were also sent a free kit by</p>

<p>any girls can join in and play uninhibited.</p> <p>Increased participation in active After-School Clubs for all children-</p> <p>PE & Sports leader had identified the need to encourage more children to be more active, including those children accessing Pupil Premium funding and identified with additional needs.</p>	<p>finals).</p> <p>Active Tameside have offered a variety of sporting opportunities throughout the year which have been popular and well-attended.</p> <p>There has been an increase in demand for joining clubs, most clubs holding waiting lists.</p> <p>Full attendance of clubs from KS1 to UKS2 throughout the academic year.</p>	<p>Premier League.</p> <p>The after-school club showed attendance of children of all abilities including those children identified on Greenfield's SEND register and those children accessing Pupil Premium funding.</p> <p>Through participation in sports clubs, coaches and teachers have been able to identify children with talent for a particular discipline and the children have had the opportunity to showcase their talent.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	40%	<i>Due to covid, swimming lessons were put on halt for half the year (March to July). Most children are only taken to swim during their swimming lesson in Year 3, swimming is not a sport which is continued out of school by the vast majority of our families.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	35%	<i>Due to covid, swimming lessons were put on halt for half the year (March to July). Most children are only taken to swim during their swimming lesson in Year 3, swimming is not a sport which is continued out of school by the vast majority of our families.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>Less than 10%</p>	<p><i>These lessons were not covered due to Covid restrictions and lessons not taking place.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p><i>We have used our PE & Sports Premium funding to ensure that all children when they participate in swimming lessons as part of the curriculum in Year 3 go swimming every week for the full academic year. This is due to the fact most children have not been swimming before and will not continue swimming lessons once they leave Year 4.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>Swimming lessons are taught by Active Tameside swimming coaches who request that teachers support but do not teach. The PE Lead has completed a water safety session through the PLT Network meeting. This knowledge was then shared with all children through a whole school assembly during 'Water Safety Week'.</i></p>

Signed off by:

Head Teacher:	<i>Mrs Zoe Neophitou</i>
Subject Leader or the individual responsible for the Primary PE and Sport Premium:	<i>Ms Saleema Ahmed</i>
Executive Principal:	<i>Mrs Melanie A Eccles, Executive Principal & Trust School Partnership Lead</i>
Trust Executive Leader:	
Date:	<i>29th July 2024</i>