

Greenfield Primary Academy

Year 1 Overview

Term	Aut 1- Our Local Area (link to Francis Burgess)	Aut 2- Florence Nightingale and Mary Seacole	Spr 1- Great Britain Locality/Landmarks	Spr 2- The Great Fire of London Samuel Pepys	Sum 1- India	Sum 2- Homes in the Past
English	Traditional stories (2) Character description (1) Recount (1) List, labels and captions (1) Instructions (1)	Stories with a familiar setting (3) Letter- recount (2) Information text (1) Book review (1) Onomatopoeia poetry (1)	Stories to compare (3) Invitation (1) Recipes (2) Rhyming poetry (1)	Stories with new settings (2) Character description (1) Setting description (1) Recount- diary (1) Explanation (1) Fact File (1)	Stories to describe (3) Recipe (1) Non- chronological report (2)	Fantasy story (3) Recount (1) Explanation text (1) Instructions (1) Performance Poetry (1)
Reading Comprehension	Shared Reading- linked to domains					
Maths	Place Value Addition and Subtraction Time	Place Value Addition Subtraction Addition and Subtraction 2D Shape Mass Length	Place Value Addition Subtraction Addition and Subtraction Position and Direction Capacity	Place Value Addition Subtraction Fractions Money Time	Addition Subtraction Multiplication Division 3D shapes Length	Addition and Subtraction Multiplication Division Fractions Money Time
Science	Our Human Body	Naming and comparing materials	Grouping Animals	Carnivores, Herbivores and Omnivores	Seasonal Changes	Plants
Geography	Our Local Area (link to Francis Burgess)		Great Britain Locality/Landmarks		India	
History		Florence Nightingale and Mary Seacole		The Great Fire of London Samuel Pepys		Homes in the Past
Art	Painting/colour Portraits		Collage Cityscapes		Printing and Pattern Rangoli	Form and Sculpture Houses
DT		Mechanisms Moving Pictures		Food Energy bars		Structures Houses
RE	1.1 Who is a Christian and what do they believe? (Part 1) <i>Christians</i>	1.6 How and why do we celebrate special and sacred times? (Part 1) <i>Christians, Muslims or Jewish people</i>	1.2 Who is a Muslim and what do they believe? (Part 1) <i>Muslims</i>	1.7 What does it mean to belong to a faith community? <i>Christians, Muslims or Jewish people</i>	1.5 What makes some places sacred? <i>Christians, Muslims or Jewish people</i>	
PSHE	Rules and Responsibilities	Feelings Zippy Module 1	Keeping Safe	Communication Zippy Module 2	Healthy Lifestyles	Communities
Computing (Purple Mash)	Unit 1.1 Online Safety & Exploring Purple Mash (4 wks) Key Skills- iPad	Unit 1.2 Grouping & Sorting (2 wks) Unit 1.3 Pictograms	Unit 1.5 Maze Explorers (3 weeks) 2Go	Programming Bee-bots Blue- bots Bluetooth via iPad	Unit 1.6 Animated Story Books (5 weeks) 2Create A Story	Unit 1.7 Coding
Music (Charanga)	Introducing Beat <i>How can we make friends when we sing together?</i>	Adding rhythm and pitch <i>How does music tell stories about the past?</i>	Introducing tempo and dynamics <i>How does music make the world a better place?</i>	Combining pulse, rhythm and pitch <i>How does music teach us about our neighbourhood?</i>	Having fun with improvisation <i>What songs can we sing to help us through the day?</i>	Explore a sound and create a story <i>How does music connect us with the environment?</i>
PE	Gymnastics	Dance	Gymnastics	Dance	Team Games	Dance
Games (Active Tameside)	Gymnastics/ Dance	Games – Throwing & Catching	Games – Competitive	Travelling with equipment	Outdoor Education (Top Outdoors)	Athletics