

Greenfield Primary Academy

Year 2 Overview

Term	Aut 1- Countryside	Aut 2- Explorers	Spr 1- Africa	Spr 2- Communication then and now	Sum 1- Places People Go	Sum 2- Seaside in the Past
English	Character Description (1) Story with a familiar setting (2) Diary entry (2) Information text (2)	Story with new setting (2) Character description (1) Retell (1) Fact File (1) Theme poetry (1)	Stories from other cultures (3) Book review (1) Non chronological report (2)	Instructions (1) Retell(2) Recount (1) Pattern poetry (1)	Setting description (1) Alternative ending (2) Persuasive invitation (1) Information etxt (2)	Setting description (1) Story from point of view (2) Recount(1) Postcard (1) Performance poetry (1)
Reading Comprehension	Shared Reading- linked to domains Reading Explorers					
Maths	Place Value Addition Subtraction Addition and subtraction Multiplication Time	Place Value Addition Subtraction Money Length Multiplication Properties of 2D shapes	Place Value Addition Subtraction Time Fractions Pictograms and Tally Charts	Place Value Multiplication Division Money Mass Position and Direction	Place Value Addition Subtraction Time Fractions Tables and block diagrams	Place Value Multiplication Division Money Capacity Properties of 3D shapes
Science	Living things and their habitats (Food chains) <i>Biology</i>		Growing and changing animals <i>Biology</i>	Healthy Lifestyles <i>Biology</i>	Grouping and Changing Materials <i>Chemistry</i>	How Plants Grow <i>Biology</i>
Geography	Countryside		Africa		Places People Go	
History		Explorers		Communication then and now		Seaside in the Past
Art	Landscapes (Tints and Tones)		African Masks (Paper Mache) Natural and manmade patterns			Beach Bags (Decorating)
DT		Space Buggies (Wheels and Axels)		Fruit Salad (Cutting)	Beach Bags (Fabric- 1 stitch)	
RE	1.3 Who is Jewish and what do they believe? <i>Jewish people</i>	1.6 How and why do we celebrate special and sacred times? (Part 2) <i>Christians, Muslims or Jewish people</i>	1.2 Who is a Muslim and what do they believe? (Part 2) <i>Muslims</i>	1.1 Who is a Christian and what do they believe? (Part 2) <i>Christians</i>	1.4 How can we learn from sacred books? <i>Christians, Muslims or Jewish people</i>	1.8 How should we care for others and the world, and why does it matter? <i>Christians and Jewish people</i>
PSHE	Rules and Responsibilities	Making and breaking relationships <i>Zippy Module 3</i>	Changing and Growing	Conflict Resolution <i>Zippy Module 4</i>	Money	Separation & Loss <i>Zippy Module 5</i>
Computing (Purple Mash)	Unit 2.2 Onine Safety Key Skills- iPad	Unit 2.3 Spreadsheets Unit 2.4 Questioning	Unit 2.1 Coding	Programming Scratch Jnr	Unit 2.6 Creating pictures	Unit 2.7 Making Music Unit 2.8 Presenting Ideas MS Word
Music (Charanga)	Exploring simple patterns <i>How does music help us to make friends?</i>	Focus on dynamics and tempo <i>How does music teach us about the past?</i>	Exploring feelings through music <i>How does music make the world a better place?</i>	Inventing a musical story <i>How does music teach us about our neighbourhood?</i>	Music that makes you dance <i>How does music shape our way of life?</i>	Exploring improvisation <i>How does music connect us with the environment?</i>
PE	Gymnastics	Dance	Gymnastics	Dance	Team Games	Cricket
Games (Active Tameside)	Gymnastics/Dance	Games – Throwing & Catching	Games – Competitive	Travelling with equipment	Outdoor Education (Top Outdoors)	Athletics