

Greenfield Primary Academy

Year 5 Overview

Term	Aut 1- Tudors	Aut 2- Tudor Exploration	Spr 1 & 2 France including Rivers		Sum 1 & 2 The Victorians	
English	Newspaper Diary Retell/Revised Play Script Character Profile Biography	Descriptive piece Alternative retell Newspaper Persuasive letter Performance Poetry	Character perspectives Short Story Instructions Non- Chronological Report	Shakespeare Festival	Newspaper Persuasive Letter Diary Traditional tale Explanation/ Character Profile Poetry appreciation	Fantasy story Character description 5 part narrative Explanation Informal letter Playscript Instructions
Reading Comprehension	Reading Explorers					
Maths	Place Value Addition Subtraction Multiplication Division Properties of number	Place Value Fractions Length Angles Area and perimeter Roman numerals	Place Value Multiplication Division Time Decimal numbers Time graphs and line graphs	Place Value Fractions Capacity Properties of 2D and 3D shapes Area and perimeter	Place Value Addition and Subtraction Multiplication and Division Time Percentages Timetables	Place Value Fractions, decimals and percentages Mass Y6 SATS QLA Position and direction
Science	Forces <i>Physics</i>	Earth and Space <i>Physics</i>	Properties and changes of materials, including solids, liquids and gases <i>Chemistry</i>		Plant and Animal life cycles <i>Biology</i>	
Geography		Tudor Exploration	France including Rivers			
History	Tudors				The Victorians	
Art	Tudor miniatures (Use tertiary colours)	Tudor brooches (Pattern pieces)	Sculpture (Wire)		Pattern for purpose (William Morris)	
DT				Food Omelettes		Victorian Toy (Cams and Followers)
RE	U2.1 Why do some people think God exists? <i>Christians, Humanists</i>	U2.6 What does it mean to be a Muslim in Britain today? (Part 1) <i>Muslims</i>	U2.7 What matters most to Christians and Humanists? <i>Christians, Humanists</i>	U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty- first century? <i>Christians</i>	U2.4 If God is everywhere, why go to a place of worship? <i>Christians, Hindus and Jewish people</i>	U2.10 Green religions? Who and why should religious communities do more to care for the Earth?
PSHE	Rules and Responsibilities	Nutrition and Food	Friendship <i>Apple Module 3</i>	Safety- Drugs, Alcohol and Tobacco	Solving Problems <i>Apple Module 4</i> Include cyber bullying	Health – Physical, Emotional and Mental
Computing (Purple Mash)	Unit 5.2 Online Safety Recap iPad use & agreements Unit 5.3 Spreadsheets	Unit 5.4 Databases	Unit 5.1 Coding	Unit 5.5 Game Creator	Making Music Garageband	Unit 5.8 Word Processing MS Word
Music (Charanga)	Getting started with music tech <i>How does music bring us together?</i>	Emotions and musical styles <i>How does music connect us with our past?</i>	Exploring key and time signatures <i>How does music improve our world?</i>	Introducing chords <i>How does music teach us about our community?</i>	Words, meaning and expression <i>How does music shape our way of life?</i>	Identifying important musical elements <i>How does music connect us with the environment?</i>
PE	Gymnastics	Dance	Gymnastics	Dance	Top Outdoors- Orienteering	Dance
Games (Active Tameside)	Invasion- Football	Invasion- Hockey	Net/Wall- Volleyball	Net/Wall- Basketball	Striking and Fielding- Cricket	Athletics

MFL- French (Language Angels)	Core Vocabulary Unit La phonetique (1 to 3) Core Vocabulary Unit Les Nombres – 100 Les Mois (Months of the Year)	Intermediate Language Unit Je Me Presente (Presenting Myself)	I Intermediate Language Unit Les Vetements (Clothes)	Intermediate Language Unit Au Café (At The Café)	Intermediate Language Unit Quel Temps Fait – il? (The Weather)	Intermediate Language Unit En Classe (In The Classroom)
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