



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

No Underspend from 2023/24- £17 760 allocated to developing PE & Sports in 2023/24 (see review on academy website).

Activity/Action	Impact	Comments
<p>Dance CPD & new scheme bought 'Dance to School'- outcomes of a staff survey showed that staff felt least confident teaching Dance. To develop staff confidence in teaching Dance and understanding context and sequence new Dance scheme purchased along with CPD (scheme was recommended in PLT Network).</p>	<p>Scheme implemented in school alongside CPD was delivered by Eve Murphy (scheme developer). Staff voice showed that they beginning to feel more confident in teaching and understanding the sequence of Dance.</p>	<p>Staff having been using the Dance scheme since January 2024. Eve Murphy has joined Tameside SSP, where she is hosting termly zoom meetings to teachers who are using 'Dance to School' scheme.</p>
<p>Increased participation in Sports Competitions To give children more opportunity to participate in sporting competitions</p>	<p>Children across school, have been given various opportunities to enter competitions mainly through Tameside SSP. This has given children a sense of achievement and the opportunity to showcase their talents on a wider scale.</p>	<p>The school has achieved Sainsbury's School Games GOLD mark award for the second year running due to our commitment to entering competitions from various sports.</p>
<p>Promoting girls' participation in sports To promote girls' football across school and increase participation in festivals and competitions. Two girls were selected as Greenfield Academy FA Game Changers- within this role they organized a playtime session once a week where any girls can join in and play</p>	<p>There has been an increase in girls joining in with football games. Greenfield's girls football team have participated in competitions at Manchester City's academy and Pokémon events (in which Greenfield went through to the semi finals).</p>	<p>Girls football promoted throughout the school on Friday 8th March- #LetGirlsPlay National day. Greenfield Academy were tagged on FA Barclays twitter/ X page. Through a successful application, the girls football team were also</p>

<p>uninhibited. Increased participation in active After-School Clubs for all children PE & Sports leader had identified the need to encourage more children to be more active, including those children accessing Pupil Premium funding and identified with additional needs.</p>	<p>Active Tameside have offered a variety of sporting opportunities throughout the year which have been popular and wellattended. There has been an increase in demand for joining clubs, most clubs holding waiting lists. Full attendance of clubs from KS1 to UKS2 throughout the academic year.</p>	<p>sent a free kit by Premier League.</p> <p>The after-school club showed attendance of children of all abilities including those children identified on Greenfield's SEND register and those children accessing Pupil Premium funding. Through participation in sports clubs, coaches and teachers have been able to identify children with talent for a particular discipline and the children have had the opportunity to showcase their talent</p>
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Key priorities and Planning for 2024/25

Greenfield Primary Academy Academic Year 2024-25

Rationale

At Greenfield Primary Academy we aim to build on children's natural enthusiasm for physical exploration by providing stimulating, purposeful and challenging experiences through games, dance, gymnastics, swimming, athletics, the daily mile and outdoor and adventurous activities. We aim for as many pupils as possible to engage in activities that promote their physical development including being involved in competitive sports.

We know from evidence that physically active children are not only healthier but do better academically and in life; they are far more likely to be active as adults. The first ten years of life provide children with a blueprint for their adult lives and is the time when they develop the critical fundamental movement skills that act as foundations and building blocks for future activity.

Summary of Proposed activity for 2024-25

The aim at Greenfield Academy recognise the importance PE plays in the curriculum and are committed to providing all children with opportunities to engage fully in Physical Education. The aim of our PE programme is to develop children's basic physical competencies, build confidence in their ability and build the foundations for a lifelong love of sport, physical activity and a healthy lifestyle. PE lessons encourage children to compete against themselves and others whilst being challenged to improve their physical, social, emotional and thinking skills. These skills are embedded in the heart of our planning.

Our objectives in the teaching of PE align with the National Curriculum in that we aim to ensure all pupils:

- Develop competence to excel in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in competitive sports and activities
- Lead healthy, active lives
- Promote a healthy and active lifestyle
- Encourage physical activity and exercise
- Develop competence to excel in a broad range of physical activities
- Build self-esteem, confidence and resilience
- Provide all pupils with access to the lesson

Intended Impact of the PE & Sports Funding

It is intended that the above actions will be sustainable over time as they focus on:

Our curriculum is designed so that children are taught a variety of activities throughout their key stage and there is a progression journey through all of these.

Each area of PE also has a progression ladder which shows progression from EYFS to Year 6.

Children will be getting two hours of quality PE time. In Green, are the outdoor lessons provided by Active Tameside and Black Indoor PE is delivered by the teachers.

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
N	Fine and Gross Motor Skills Movement Skills	Little Tumblers Gymnastics	Little Tumblers Gymnastics	Dance <i>Nursery Rhymes</i>	Little Athletes Run, Jump, Throw	Little Athletes Run, Jump, Throw
	Little Stars Catching & Throwing	Little Athletes Run, Jump, Throw	Little Tumblers Gymnastics	Little Bikers	Little Heroes Agility, Balance and Coordination	Little Explorers Outdoor Education
R	Fine and Gross Motor Skills Movement Skills	Dance <i>Story Based Activities</i>	Fine and Gross Motor Skills Movement Skills	Dance <i>The Gruffalo</i>	Fine and Gross Motor Skills Movement Skills	Dance Toys
	Little Stars Catching & Throwing	Little Athletes Run, Jump, Throw	Little Tumblers Gymnastics	Little Bikers	Little Heroes Agility, Balance and Coordination	Little Explorers Outdoor Education
Y1	Gymnastics	Dance <i>Minibeasts</i>	Gymnastics	Dance <i>Fire of London</i>	Team Games	Dance Seasons
	Throwing and Catching	Games	Travelling with equipment	Top Outdoors	Athletics	Cricket
Y2	Gymnastics	Dance <i>Animals</i>	Gymnastics	Dance <i>Africa</i>	Team Games	Dance <i>Under the Sea</i>
	Throwing and Catching	Games	Travelling with equipment	Top Outdoors	Athletics	Cricket
Y3	Swimming					
	Invasion- Football	Invasion- Hockey	Net/Wall- Volleyball	Net/ Wall- Basketball	Striking & Fielding- Cricket	Athletics
Y4	Gymnastics	Dance <i>Ancient Greece</i>	Gymnastics	Dance <i>Rainforests (in the 'Library' section)</i>	Top Outdoors	Dance <i>The Romans</i>
	Invasion- Football	Invasion- Hockey	Net/Wall- Volleyball	Net/ Wall- Basketball	Striking & Fielding- Cricket	Athletics
Y5	Gymnastics	Dance <i>Space</i>	Gymnastics	Dance <i>Rivers (in the 'Library' section)</i>	Top Outdoors	Dance <i>The Victorians</i>
	Invasion- Football	Invasion- Hockey	Net/Wall- Volleyball	Net/ Wall- Basketball	Striking & Fielding- Cricket	Athletics
Y6	Gymnastics	Dance <i>WW2</i>	Gymnastics	Dance <i>Around the World</i>	Top Outdoors	Dance <i>British Values</i>
	Invasion- Football	Invasion- Hockey	Net/Wall- Volleyball	Net/ Wall- Basketball	Striking & Fielding- Cricket	Athletics

Academic Year	2024/25	Total Fund Allocated	£17 730 INDFE/51400	Date Updated	
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Intent	Implementation	Funding Allocated	Impact	Percentage of total allocation
Key Indicator 1	The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
<p>To provide quality PE and games lessons via Active Tameside with in school coaches.</p> <p>To ensure a variety of sports and skills are taught</p>	<ul style="list-style-type: none"> • Hold an initial meeting with the coach involved to explain expectations and standards. • Provide coaches with our long term plan- Active Tameside will be delivering the Games lessons- the lessons ensure there is continuity and progression of skills from EYFS to UKS2. • Gain copies of their planning and monitor delivery each term • Observe lessons delivered by all coach- one per term per coach • Gain feedback from TAs in the sessions each half term- TAs are supporting in lessons and will use skills progression map to identify the skills in different year groups. • Gather pupil voice on PE Curriculum delivery • Evidence from teachers, coaches & TAs will be uploaded the PE folder on SharePoint to demonstrate progression & attainment. 	<p>Curriculum delivery funded through the school budget</p>		

<p>To provide high quality swimming lessons to Year 3 children throughout the year (Y3 have 99% of children cannot swim therefore we have arranged top up swimming.)</p> <p>To ensure all aspects of swimming and water safety are taught.</p>	<ul style="list-style-type: none"> • Class teachers to observe the lessons and feedback to SLT and Nicola Lawton (Active Tameside swimming lead) • Ensure swimming teachers are aware of NC expectations and feedback half termly on progression • Class teacher, Saba Bawany, to use Swimphony assessments to inform PE assessments both formative & summative • Through high quality weekly swimming tuition children to achieve their full potential and will aim for the requirements of 25m • Gather pupil voice on swimming provision to help inform future provision and feedback to Active Tameside • Gather information on children who currently access or will start to access swimming outside of school- help measure the long term impact of swimming skills 	<p>Swimming Lessons Tameside Active - £1 380 (Third Term Provision)</p> <p>EDSPE / 825101</p>	<p>Autumn 1 1/21 children can swim competently</p>	
<p>Key Indicator 2</p>	<p>The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			
<p>Sports Leaders to support the planning, delivery and assessment of Games and Extra Curricular Competitions</p>	<ul style="list-style-type: none"> • Nominate and train leaders who are confident and can lead by example • Have regular meetings to plan termly competitions • Sports Leaders to take part and lead some sports during playtimes, dinnertimes and after school clubs after training by Tameside SSP, by Geoff Oldfield. • Sports Leaders to support completing Sports & PE audit and organisation of sports equipment 	<p>Red Jumpers £10.00 each (£80.00)</p> <p>EDSPE 810200</p>	<p>Autumn 1 8 sports leaders have been selected. 2 Y3 children, 2 Y4 children, 3 Y5 children and 1 Y6 children. Daily Mile assembly introduced by sports leaders and this will run every playtime.</p>	

	<ul style="list-style-type: none"> • Sports Leaders to attend training sessions with Tameside Sports Cluster • Sports Leaders to assist with choosing sports teams and support training and attendance to events • Sports Leaders to gather pupil voice on what is working well, what needs to be developed and what else they would like 			
To be part of the Tameside Sports Cluster and Inter-League competitions with local school	<ul style="list-style-type: none"> • Attend cluster meetings to organise the year's events • Choose the children to represent our school from extra-club participants and teacher feedback from curriculum lessons 	<p>£750 + £570 cover PLT meetings</p> <p>Weekly Subject Leader time £38.80 + 37.54% oncosts = £55.28 x 38 wks = £2100.64</p> <p>EDSPE / 612100</p>	Autumn 1 Attended PLT meeting at The village in Ashton under Lyne	
To provide children with the correct equipment for all activities and sports in school.	<ul style="list-style-type: none"> • Audit the current equipment with sports leaders • Order any new equipment needed and replenish anything that has gone missing or was deemed broken or unsafe • New playground equipment from previous year will be used by Sports Leaders at Lunchtimes. • To support the sustainability of the new EYFS PE curriculum, purchase balance bikes to support the delivery of 'Little Bikers' learning unit in Spring II. 	<p>Little Bikers Programme- £660</p> <p>EDSPE 825100</p> <p>Yoga mats x30 Hope education £359.70</p> <p>EDSPE 810200</p>	Yoga Boards, Mats & Pilate Accessories For Schools Hope Education	

	<ul style="list-style-type: none"> Teachers and TAs to receive coaching and training on 'Little Bikers' from Tameside Active Coaches whilst delivering the programme to ensure skills are continued to be developed throughout the learning week and the rest of the academic year Continue to deliver 'Little Bikers' programme in future years through the balance bikes purchased and the training/ coaching EYFS staff receive 			
To monitor the impact of extra-curricular clubs (no charge to pupils).	<ul style="list-style-type: none"> Monitor the number of children attending extra-curricular club- analysis of popular clubs and those with lower attendance- why? Pupil voice? Parent/Carer voice?/ Tameside Active Perspective? Liaise with the class teachers and learning mentors to monitor behaviour and attendance of all children. Gather pupil voice regarding extra-curricular clubs- what they enjoy, why, what they would like and what impact do they make for them? 	NONE	<p>Autumn 1 – Rugby Club Y1 4/19 attended 21% Y2 7/26 attended 26% Y3 2/21 attended 10% Y4 6/26 attended 17% Y5 5/10 attended 17% Y6 10/30 attended 33%</p> <p>Autumn 2 – Gymnastics Club Y1 9/19 47% Y2 6/26 23% (full club with 5 on waiting list) Y3 3/21 14% Y4 6/26 23% Y5 8/30 27% Y6 4/30 13 %</p> <p>Dodgeball Club with SB Year 5/ 6 16 /16 100% attended with 10 on waiting list</p>	
To celebrate achievement in sports and competitions.	<ul style="list-style-type: none"> Collect the results from competitions throughout the year. Share the results and efforts with the whole school during assembly. Record the children's achievements in the termly sports newsletter. Praise the children regardless of winning for effort and contributions to school sports/games 	Medals/Trophies £140 EDSPE 810200		

	<ul style="list-style-type: none"> • Participation certificates for all children who have joined in with physical activity • Three medals per class are awarded during sports day for perseverance, effort and progress. • Nurture and encourage talent and interest in specific areas of sport- research and make links with external clubs • Buy Sports Star certificate to award in Friday Supertstar assembly- teachers or TAs to nominate from a PE or Games lesson 			
<p>To promote healthy eating and a healthy lifestyle in school.</p> <p>Health Ambassadors to support Healthy Lifestyle and healthy eating</p>	<ul style="list-style-type: none"> • Provide the children with healthy food choices at lunchtime. • Provide a healthy breakfast for those participating in SATs (Yr6) • Teach the children about being healthy and having a balanced diet through the NC and EYFS- see LTPs • Give the children the chance to learn about food and healthy eating in practical ways in DT- see LTPs • Promote a positive attitude towards eating healthy, keeping active and being clean. • Y4 and Y5 to participate in Mini Medics 	<p>SATs Breakfast £100</p> <p>Codes EXBRK 850150 PESP1</p> <p>Mini Medics- Y4 and 5 £300</p> <p>EDSPE 910200</p>		
Key Indicator 3	Increased confidence, knowledge and skills of all staff in teaching PE and sport			
To monitor the assessment of children in PE.	<ul style="list-style-type: none"> • Hold drop-in sessions or support nights for teachers and ensure all are confident and competent to assess children in PE accurately. • Ensure through observations that assessment for learning is ongoing during lessons. 	NONE		

	<ul style="list-style-type: none"> • Ensure all teachers complete assessments and input into SONAR- Assessment procedures being developed throughout academic year 24-25 in line with the implementation of the new assessment programme • Teachers will use a range of strategies to assess children- SA to liaise with PE ImpleMENTOR to discuss assessment 			
<p>To support teachers with using equipment and apparatus</p> <p>To addressing any misconceptions regarding equipment and apparatus.</p> <p>To develop staff knowledge linked to gym, dance, yoga and multi-skills.</p>	<ul style="list-style-type: none"> • Set dates with SLT for new staff to have induction regarding setting up hall equipment. • Model setting up and using equipment with teachers during INSETs • Answer any questions teachers have regarding equipment and apparatus. • Bring in coaches from sports development to team teach with teachers across school to support and develop knowledge. • Part time teachers- liaise with partner teacher to discuss findings after their session 	<p>Level 1 Yoga twilight- all staff £474.50</p> <p>Mindfulness Twilight- all staff £474.50</p> <p>EDSPE 825100</p>		
<p>To train sports leaders in playground games and use Lunch time supervisors to monitor</p>	<ul style="list-style-type: none"> • Ensure all sports leaders and middays are confident and competent via discussions and relevant training and modelling. • Ensure the behaviour of all children is outstanding and positively reinforced through discussions and games and activities. • Where necessary staff will model and encourage the correct behaviour and engagement with children. • Boxes of equipment set out at lunch times to support adults and children. • 3x training sessions provided for middays by TSSP 	<p>Playground Equipment – loose parts play £479 and £89.99</p> <p>EDSPE 810200</p> <p>Cost of middays attending 3x training sessions- £414.37</p> <p>EDSPE 635100</p>	<p>Autumn 1</p> <p>3 training sessions carried out with Midday staff including sports leaders with Geoff Oldfield from Tameside SSP.</p>	

Key Indicator 4	Broader experience of a range of sports and activities offered to all pupils			
Offer after school clubs which offer a broad range of sports and activities to engage a wider number of pupils in regular physical activity	<ul style="list-style-type: none"> • Several after school clubs to be offered three times a week, which will be led by Active Tameside coach. • Clubs in which children can be active and which were successful in the previous year to be identified and continued. • Pupil voice to be used to decide on what clubs to offer throughout the year to continue to engage children. • Continue to offer the clubs to a range of year groups to give all pupils the opportunity to attend. 	<p>All Clubs delivered by Tameside ACTIVE- £3 600</p> <p>EDSPE / 825100</p>		
Increased participation of Girls Football in school and after school clubs/ matches	<ul style="list-style-type: none"> • 3 girls selected to attend Barclays FA game changers, aim is to create an action plan to engage more girls in football. • Select 3 FA game changers to attend Ashton Academy for training. • Attend Girls friendly matches held at Ashton Curzon FC Stadium 	£70 for transport	<p>Girls attended Curzon Ashton Year 5/6 Lionesses – was awarded by FA Barclays for equal access</p> <p>3 Game changers attended Ashton Academy for training on 12/11/24</p>	
To provide the children with trips, visitors and first-hand experiences	<ul style="list-style-type: none"> • Provide the children with the opportunities to visit places and gain experiences they may not outside school such as Robinwood • Provide the children with opportunities to experience alternative sports through lessons and TA clubs • Give children the opportunity to represent their school and themselves positively with other schools within the LA and outside the borough if possible. • Full inclusion of the children in Y3 to access swimming lessons 	<p>Trips/Visitors including Transport</p> <p>Safe Squad £25.00</p> <p>Trips £4770 (Robinwood- £6570 (total cost) - £1800 (parental contribution £60 x 30) = £4770</p>	<p>Autumn 1 Boys mixed took part at Gee Cross Holy Trinity in Oct 24</p>	

		<p>Codes EDTRI 830150 (PESP1 for sport related trips only)</p> <p>Transport – Taxis/Buses for Competitions (£600.00)</p> <p>£170 staff members overtime rate to attend competitions/ events</p>		
To offer a wide range of PE and sport to all of our children in school.	<ul style="list-style-type: none"> • Provide the children with a varied curriculum during lessons, before school, during lunchtime and after school. • Provide the children with positive female/male role models who engage in different sport and physical activities. • Value all the children’s efforts and contributions. • Build on children’s interests. • Y5 Bikeability provided by Active Tameside in November 	NONE		
To identify and target those children least active in physical activity.	<ul style="list-style-type: none"> • Identified children for low attendance and behaviour. • Encourage target children to join in a range of extra-curricular sports clubs. • Encourage those children with SEN to join clubs • Ask the children what sports and physical activities they enjoy- organise 	NONE		

	<p>lunch time activities depending on the children's answers</p> <ul style="list-style-type: none"> • Ask teachers to share their sporting interests- organise teachers teams and discuss trust wide competitions • Tameside Active take out selected children in the afternoon for SEND play activities • Development of SEND physical development provision in hubs 			
To provide positive mental health and well-being support during play and lunch times.	<ul style="list-style-type: none"> • School Council, Sports and Well-Being Leaders to plan and develop a well-being zone in the playground Summer House which aligns with the Zones of Regulation introduced across school in Spring Term 2024 • Children to have access to a calm/ regulation zone in the playground at all times • The Calming Zone to be resources with equipment to support self-regulation techniques • Sports and Well-Being Leaders trained to support children to use the Calm Zone appropriately and access resources they need to support them 	£119.99	WINDY PLAYGROUND SENSORY SET (20PK)	
Key Indicator 5	Increased participation in competitive sport			
Joined FSA football competitions through Tameside SSP	<p>Signed up to three competitions:</p> <ol style="list-style-type: none"> 1. TSFA Tameside (Milea) cup for Boys and mixed 2. Pokemon 7 a side, mixed festival for Year 4/5 only 3. Yr 5/6 girls monthly festivals at Curzon Ashton Stadium 	£35	EDSPE 810200	

	4. TSFA Tameside (Kiley) cup for Boys and mixed			
To develop links with community sports clubs.	<ul style="list-style-type: none"> • Liaise with Active Tameside regarding children attending club. • Invite clubs into school for taster sessions to introduce new sports to children and parents during parents evening • Gain contact details and maps for parents from clubs in the local area. • Ask children which clubs they already attend outside of school. 	NONE		
Total Costings		£17, 762.33		

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	10%	<i>Most children are only taken to swim during their swimming lesson in Year 3, swimming is not a sport which is continued out of school by the vast majority of our families.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	10%	<i>Most children are only taken to swim during their swimming lesson in Year 3, swimming is not a sport which is continued out of school by the vast majority of our families.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>10%</p>	<p><i>Most children are only taken to swim during their swimming lesson in Year 3, swimming is not a sport which is continued out of school by the vast majority of our families.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p><i>We have used our PE & Sports Premium funding to ensure that all children when they participate in swimming lessons as part of the curriculum in Year 3 go swimming every week for the full academic year. This is due to the fact most children have not been swimming before and will not continue swimming lessons once they leave Year 4.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>Swimming lessons are taught by Active Tameside swimming coaches who request that teachers support but do not teach. The PE Lead has completed a water safety session through the PLT Network meeting. This knowledge was then shared with all children through a whole school assembly during 'Water Safety Week'.</i></p>

Signed off by:

Head Teacher:	<i>Mrs Zoe Neophitou</i>
Subject Leader or the individual responsible for the Primary PE and Sport Premium:	<i>Ms Saleema Begum</i>
Date:	<i>October 2024</i>