



# Help your child do well in Reading

In the Early Years at Greenfield Primary School  
10<sup>th</sup> February 2015

# Reading is everywhere.....

- Cooking (recipes)
- TV titles
- Shopping (shop names/labels)
- Travelling (timetables)
- Gardening (seed packets)
- Magazines
- Newspapers
- And of course books

# Why spend time reading?

- The more time your children spend looking at books, the more they will learn to enjoy reading.
- Books are full of many different words to describe the same thing.
- Children will learn a lot about language from engaging with books from a very young age.



# How do speaking and listening skills support my child's reading skills?

- Reading comes from an understanding of language.
- If children don't know the vocabulary for cat they will not understand what they are reading.
- They may be able to say it but they will not comprehend the word.

# Stories and Rhymes

- Reading stories to children from an early age will encourage children to love books.
- Singing rhymes and songs with children also enhances their love of reading.
- Think of your favourite book as a child.
- Why is it your favourite?
- 'The Owl Who Was Afraid of the Dark'

# Why do children want to listen to books over and over?

- Children who want to listen to the same stories over and over want to be able to read themselves.
- They want to learn the words so they can tell the story.
- They will learn it by memory first, but they will have an understanding of the print.
- Children who have stories over and over know when you paraphrase them!

# What do we do in the Early Years?

- Sharing stories daily in small groups and one to one.
- We plan a range of activities around a book of the week/fortnight.
- This ensures children have a good understanding of the book and are beginning to retell it themselves, this will support their imaginations in telling their own stories.
- Shared reading sessions.



# Shared Reading Sessions

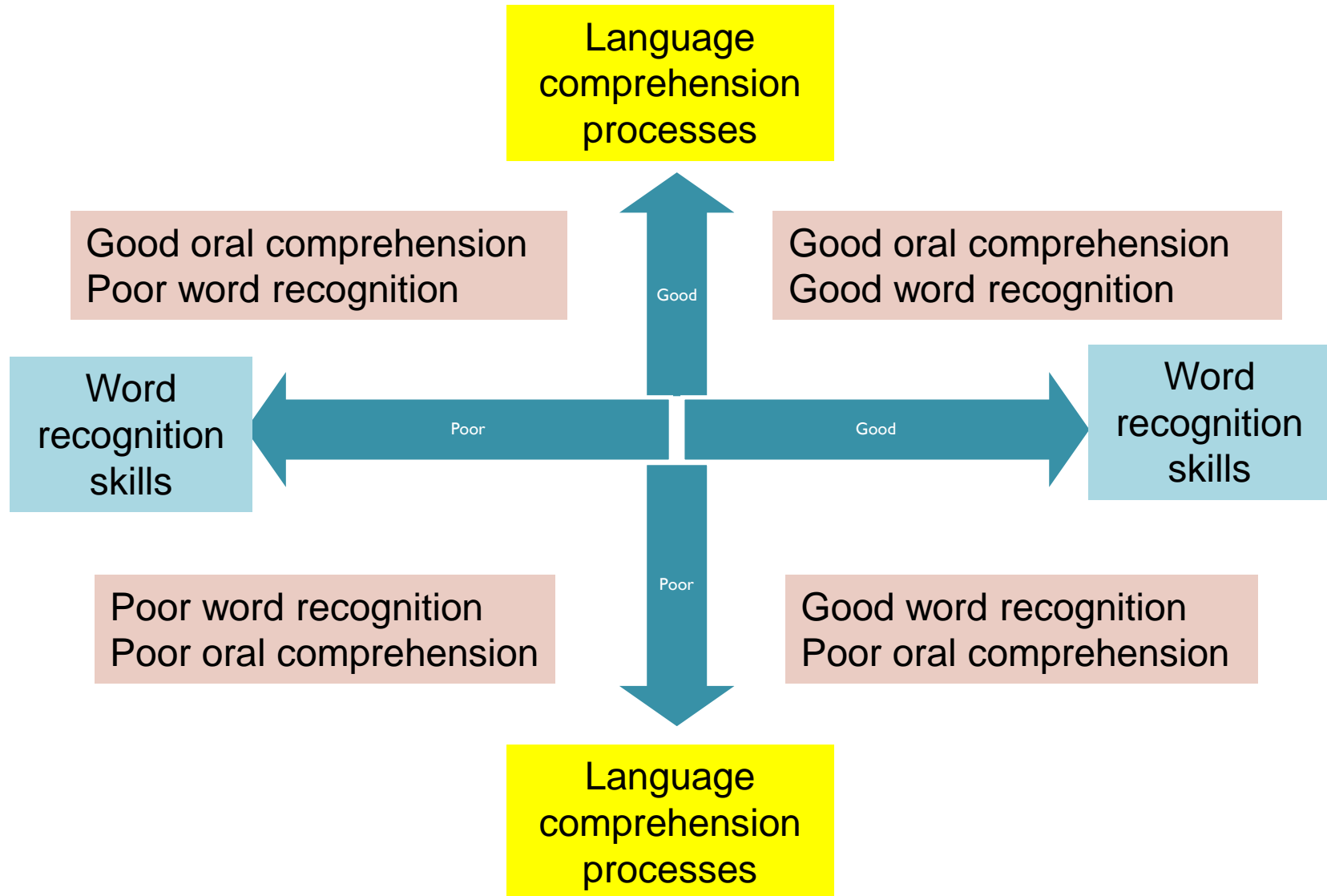
- Children are encouraged to look at the pictures as clues to the text.
- Begin to read some words themselves.
- Have an understanding of the beginning, middle and end of the story.
- Talk about and describe the characters.
- Talk about and describe the setting of the story.



# Whole School Approach

- We use four terms to break the shared reading sessions down.
- Predict – what do you think will happen?
- Clarify – are there any words that you do not understand?
- Question – do you have any questions about the story?
- Summarise – what happened in the story?

# Simple view of reading



# Tips for helping your child to enjoy reading:

- on car journeys - looking for shop names, signs they know,
- at the shops - fruit and vegetables labels,
- walking home - looking for street names,
- at the park - reading the park signs,
- in the kitchen - tin and packet labels,
- playing games together - reading names of games,
- read with your child for 10 minutes a day,
- Let your children see you enjoy reading!



# Save the Children's 'Read On, Get On' Campaign

<http://readingwise.com/blog/impact/the-cost-of-illiteracy>

Ten minutes a day reading with your child can have a positive impact on the rest of their lives.