



Greenfield Primary Academy



Year 3

Autumn Term 1 Learning Letter 2022

In English we are learning to ...

Write in different ways: we will be looking at the features of adventure stories, myths and legends and persuasive adverts, and writing our own too.

Read more fluently: this term we will continue with Guided Reading lessons in the same way as Year 2. Your child will have a reading book and will also have access to Myon – our online reading program.

Understand Grammar: we will learn about the different parts of speech: nouns; adjectives; verbs and adverbs. We will learn about how to write lists using commas, and how to use an apostrophe in words like can't, wouldn't, it's. We will learn about suffixes, as well as making sure that everyone can spell the Year 1 and 2 words.

In Maths we are learning to ...

Count larger numbers: numbers up to 1000 and will look at the hundreds, tens and ones digits, reading numbers and writing numbers in digits and words. We will learn how to work out 100, 10 and 1 more and less than a number, and how to put different numbers in order.

Add and subtract: add and subtract three digit numbers, including crossing boundaries – e.g. $9+27$, where you have to cross the boundary into the 30s. We will use numberlines and will start to use formal methods (column addition – numbers are put on top of each other, and the answer put under a line underneath)

Memorise times tables and number bonds: add two numbers up to 50 and start learning the 2x, 3x, 5x and 10x tables.

In Art we are learning to ...

Use Watercolours- adding fine detail

- create a background using a wash.
- use a range of brushes to create different effects in painting.
- identify the techniques used by different artists
- compare the work of different artists, architects and designers
- recognise when art is from different cultures

Our Learning Themes are ...

Forces and Magnets Great Britain – Land, Sea and Sky

In RE we are learning to ...

- Describe some of the ways in which different religions talk about their God.
- Ask questions and suggest some of their own responses to ideas about God.
- Suggest why having a faith or belief in something can be hard.
- Identify how and say why it makes a difference in people's lives to believe in God.

In Geography we are learning to ...

Locational Knowledge:

Identify where counties are within the UK and the key topographical features
Name and locate cities of the UK

Place Knowledge:

Recognise there are similarities and differences between places
Develop an awareness of how places relate to each other

Human and Physical Knowledge:

Identify physical and human features of locality

Explain about weather conditions / patterns around the UK and parts of Europe

Geographical skills and fieldwork:

Make comparisons between locations using aerial photos/pictures e.g. population, temperature etc

Use and interpret maps, globes, atlases and digital /computer mapping to locate countries and key features

Make plans and maps using symbols and keys

In Science we are learning to ...

- compare how things move on different surfaces
- notice that some forces need contact between two objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having two poles
- predict whether two magnets will attract or repel each other, depending on which poles are facing

In RHE/ PSHE we are learning to ...

- Understand what rules and responsibilities are and explain the school rules.
- Understand what manners are and courtesy is.
- Talk about democracy and why it is important.
- Understand what respect is and how to treat others with respect.

Year 3 Weekly Home Learning Tasks

READING

Please share your child's reading book with them, as **10-15 minutes** of reading **every day** at home can make a lot of difference to your child's reading ability.

Your child **MUST** bring their book bag into school **every day** so an adult can read with them on their reading day, and any extra days if there is an opportunity.

Each child will have a reading book, and an extra book from the class library.

Every child will have an online Myon account or a Bug Club account where they can read books and answer questions. This is in addition to their daily reading book task. If you are not sure which one your child is on, please come and ask.

MATHS

Every child has a Sumdog, TTRockstars and Numbots account. They can use these to practise their number bonds and times tables facts online. 10 minutes **every day** on each of these programs will mean that they are ready for their times tables test in Year 4, and will make them much quicker at working things out in class.

Year 3 Half Term Learning Project

Year 3 & 4 Summer Learning Challenge

Your Summer Learning challenge is to research and plot a journey from one end of the UK to the other. You must begin your Journey at John o'Groats in Scotland and finish at Lands End in Cornwall.

You must make a map and plot at least 6 different cities and label them on your map. You can get creative and make a PowerPoint presentation, and you can also make a short video diary of your work as you go! If you are feeling really creative you could also make a model of the UK with your cities represented with a key feature.

Don't forget to bring your work to share with your class after the holidays.

Please bring them back on Monday 12th Sept

Geography: The British Isles

The children were sent their Home Learning Challenge before the summer holidays. Their task is to plan a journey from John O'Groats to Land's End.

Think about the landmarks you will visit along the route, and places you could visit.

Please bring in your child's poster by Monday 12th September (but as soon as possible would be great!)

Please let us know if you need another copy of the task – or you can download it from our Class Page on the website.