

Greenfield Academy Sports Premium Report- 2021/22



Academic Year	2021/22	Total Fund Allocated	£18 180 (2021/22) Underspend £18 893 (2020/21) Total= £37 073	Date Updated	October 2021 Autumn 2021 Reviewed July 2022
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Intent	Implementation	Funding Allocated	Impact	Percentage of total allocation
Key Indicator 1	The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
To develop staff expertise through working with high quality sports coaches throughout the year to deliver Games and Gymnastics sessions.	<ol style="list-style-type: none"> 1. Have an initial meeting with Lee Paton & Daniel Larkin to explain expectations and standards. 2. Ask coaches to provide a long-term plan / scheme of work. 3. Gather copies of their planning and monitor provision on a termly basis. 4. Each class TA to work alongside Daniel Larkin (Premier Sports coach) to deliver Games and Gymnastics lessons. 5. Observe lessons delivered by coach and TAs with Lee Paton and SLT. 6. Evaluation of learning each half term through TAs and coach assessing progress and attainment 	Premier Sports Provision £11 210	<p>Baseline Data Staff confidence in November 2021 showed that 50% of staff feel confident with the delivery of PE. Autumn Term 2021</p> <p>Predicted Outcomes We predict that by July 2022 with the coaching from Premier Sports 100% more staff will feel confident in delivering Games elements of the PE Curriculum.</p> <p>Review Comments All TAs received 'on the job' training via Premier Sports coach through supporting weekly PE lessons which delivered all elements of the PE curriculum (see LTP).</p> <p>One TA has a qualification for teaching Dance- has</p>	0%

	against learning objectives.		supported staff across school with elements of the dance curriculum. All pupil attainment logged on Premier Sports assessments system which teachers and TAs have access to, and can comment on progress and development of skills.	
<p>To provide quality top up swimming lessons to Year 3 children.</p> <p>To ensure all aspects of swimming and water safety are taught, and support children to learn to swim 25m.</p>	<ol style="list-style-type: none"> 1. Year 3 children to attend swimming lessons weekly throughout the academic year (all 3 terms- top up 12 weeks). 2. Class teacher to observe and participate in the lessons. 3. Ensure swimming teachers are aware of NC expectations. 4. Gather feedback from class teachers regarding quality of lessons. 5. Liaise with Nicola Lawton on the quality of provision at least termly. 6. Access assessments of children through swimphony. 7. Children will achieve their full potential and will aim to meet the requirements of 25m. 	<p>Swimming Lessons £3 576</p>	<p>September 2021 data</p> <ul style="list-style-type: none"> • 28 children in Y3 attending • All swim wearing armbands • 2 children have attended lessons prior to Y3 <p>Autumn 2021 update 93% achieved Award 1 55% achieved Award 2 10% achieved Award 3</p> <p>Predicted Outcomes for July 2021 (no armbands)</p> <ul style="list-style-type: none"> • 5m= 25 children actual 28 children • 10m= 20 children actual 28 children • 20m= 2 children 3 children • 25m= 2 children 3 children <p>Other Milestones</p> <ul style="list-style-type: none"> • swim using a range of strokes – 3 children achieved 	10%

			<ul style="list-style-type: none"> • Float on back- 28 children achieved • Float on front- 28 children achieved • Push and glide- 28 children • Jumps – pencil 28 children achieved, straddle 5 children achieved • Self-rescue- 3 children achieved 	
Key Indicator 2	The profile of PESSPA being raised across the school as a tool for whole school improvement			
Support Sports Leaders/ Ambassadors to support the planning, delivery and assessment of Games and Extra Curricular Competitions	<ol style="list-style-type: none"> 1. Nominate Yr3-6 leaders who are confident and can lead by example 2. Have regular meetings to plan termly competitions 3. Carry out Pupil Voice survey to find out how active children are (R to Y6) 4. Allow Sports Leaders to take part and lead some sports during playtimes, dinnertimes and after school clubs after training by Tameside Sports Leaders 5. Support Sports Leaders to help maintain Hall and Games cupboard 6. Sports Leaders to assist with choosing sports teams 7. Set Virtual Competitions via KOBOCA during the school holidays to 	<p>No costings but Saleema Ahmed (Sports & PE Lead) time for planning, preparing and meeting children</p> <p>£1 715.25</p>	<p>Baseline Assessment- Oct 21 KS2 results showed that 45% were active for 60 minutes a day.</p> <p>Autumn Term 2021 Set up Daily Mile at Lunch times for whole school. Currently 100% participation Going to set up Easter Ultimate warrior virtual competition</p> <p>Predicted Outcomes By July 2022, we are going to challenge 100% of pupils to achieve an average of 60 minutes a day 5 days a week through sports leaders providing games at lunchtimes across school and setting at home competitions through KOBOCA.</p>	5%

	encourage children to be more active out of school		<p>Review Comments Sports Council set up with representatives from Y3 to Y6. Sports Council were active in their roles and set up 'The Daily Mile' across the academy from Reception to Y6. There is now a clear timetable in place for classes to complete the Daily Mile, in addition to their weekly PE lessons, daily playtimes and dinner times. Sports Leaders supported PE coach and organised the Sports Day. Children attended meetings and shared ideas. All Sports Leaders received training from Tameside Sports Leaders (virtually).</p>	
To celebrate achievement in sports and competitions.	<ol style="list-style-type: none"> 1. Collect the results from competitions throughout the year. 2. Share the results and efforts with the whole school during assembly. 3. Record the children's achievements in the termly newsletter. 4. Praise the children regardless of winning for effort and contributions to school sports/games 	<p>Medals and Trophies £ 89.60</p>	<p>Baseline Assessment 2020/2021 0% KS1 and KS2 took part in competitions (Covid impacted)</p> <p>Predicted Outcomes Aim of 2021/2022 – To hold intra and virtual competitions through KOBOCA which will target each year group- at least 65% of each class to participate.</p> <p>Review Comments End of year Sports Day event organized in partnership with Premier Sports. Sports</p>	Transport cost to Ashton?

			<p>Leaders planned and organised the day, and led separate activities throughout the day. Parents invited to support their children.</p> <p>Fencing after school club children attended Broadoak Academy in Ashton for a tournament.</p> <p>Tameside Police organised Cricket match, where Greenfield attended with other schools across Tameside.</p>	
To monitor the More Able register.	<ol style="list-style-type: none"> 1. Liaise with class teachers/sports coaches/ Tameside Sports Cluster and discuss those children that are showing signs of being more able. 2. Liaise with parents about attending local clubs. 3. Carry out data analysis of progress and attainment data at the end of the academic year to identify children who are working well-above ARE 4. Plan for provision through extra-curricular activities to meet the needs of those children identified as More Able in PE/ Sports. 5. Collate an overview of those children who access sporting provision 	<p>Saleema Ahmed- Sports & PE Lead time £1 715.25</p>	<p>Predicted Outcome 70% of the More Able to have joined Lunch Time & After-School club.</p> <p>After children's survey on KOBOCA, more varied after schools clubs were offered e.g Fencing, Archery etc.</p> <p>Working with sports coach- 80% more able children have attended After school or have taken part in a competition.</p>	5%

	out of school hours and the clubs they attend.			
To educate parents and children about healthy lunchboxes	<ol style="list-style-type: none"> 1. FSW to provide parents with guidance through regular letters. 2. Develop parent knowledge of food and nutrition in newsletters. 3. FSW provide a parent workshop regarding healthy eating. 	FSW time and resources £ TBC	<p>Children are given a varied balanced meal options in dinner hall supporting informed food choices.</p> <p><i>Change of catering supplier, academy now with Midshires Signature Services who have 'The Positives' scheme which actively promote healthy eating via campaigns throughout the year and taster days.</i></p> <p>Parents to have a better understanding of how to provide a balanced diet for their children- moderation.</p> <p><i>FSW will be implementing Healthy Eating Parenting courses in 2022/23 now COVID restrictions have lifted.</i></p> <p><i>Academy part of 'The Bread and Butter Thing' food charity- academy has 7/8 parent volunteers who help to run the charity every Friday at St George's Church, Hyde with another local primary academy</i></p>	
To promote healthy eating and a healthy lifestyle in school.	<ol style="list-style-type: none"> 1. Provide the children with healthy food choices at lunchtime. 2. Teach the children about being healthy and having 		<p>Baseline Assessment</p> <p>Koboca survey Nov 2021: to know what a balanced and healthy diet is-</p> <p>Year 3 – 50%</p> <p>Year 4 – 94%</p>	

<p>Health Ambassadors to support Healthy Lifestyle and healthy eating</p>	<p>a balanced diet through the NC and EYFS.</p> <ol style="list-style-type: none"> 3. Give the children the chance to learn about food and healthy eating in practical ways in DT and PSHE. 4. Promote a positive attitude towards eating healthy, keeping active and being clean. 		<p>Year 5 – 96% Year 6 – 100%</p> <p>Autumn Term 2021 Healthier choices at Lunchtime and coach has delivered Healthy choices lessons to all classes in Autumn 2</p> <p>Predicted Outcomes Koboca survey July 2022: to know what a balanced and healthy diet is- Year 3 – 85%+ Year 4 – 100% Year 5 – 100% Year 6 – 100%</p> <p>Sports Coach has delivered lessons in class on the importance of a balanced and varied diet.</p> <p>Sports Council- children created posters for dinner hall to support the promotion of healthy food choices and a balanced meal.</p>	
<p>To train Y6 Mental Health Champions to raise awareness of mental well-being across the academy.</p>	<ol style="list-style-type: none"> 1. Mental Health Champions to access formal training from Adam Eccleston (One Goal) 2. Mental Health Champions to lead sessions across the academy to support positive mental health 	<p>One Education £899 training package</p> <p><i>This activity did not take place due to pressures on the academy and the company regarding availability of staff due to Coronavirus</i></p>	<p>Baseline Assessment Koboca survey Nov 2021 <u>Well-being Survey</u> <i>Most days I am happy</i> Y6- 58% Y5 – 55% Y4 – 62%</p> <p><i>Most days I feel ok</i> Y6 – 40%</p>	<p>2%</p>

3. Mental Health Champions to gather pupil voice on the needs of the academy
4. Devise an action plan based on Pupil Voice outcomes
5. Introduction of Worry Boxes and Worry Monsters across the academy
6. Develop a plan for a calm zone/ time out area for children who require support

Y5 - 42%
Y4 - 45%

Support

There is an adult at school I can talk to if something is worrying me

Y4 – 71% strongly agree and agree

Y5 – 65% strongly agree and agree

Y4 – 88% strongly agree and agree

**Autumn Term 2021
Need to arrange dates for
Mental Health Champions**

Predicted Outcomes

Well-being Survey

Most days I am happy

Y6- 85%+

Y5 – 85%+

Y4 – 85%+

Most days I feel ok

Y6 – 15%

Y5 - 15%

Y4 - 15%

Support

There is an adult at school I can talk to if something is worrying me

Y4 – 100% strongly agree and agree

Y5 – 100% strongly agree and agree

Y4 – 100% strongly agree and agree

Review Comments

			<p>The academy is working closely with the NHS and Healthy Minds Hub to provide Mental Health support to identified children in KS1 & KS2. This is through the free weekly provision of 2 young person mental health leaders who work with a small group of children and provide support through activities such as:</p> <ul style="list-style-type: none"> • Sports Therapy • Forest School • Lego Therapy • Art Therapy 	
To support Y6 (cohort 2022) with transition to high school (mental well-being).	1. Contact Emma Toone for support with liaising with local secondary schools and setting up activities/festivals	<p>Transport £ TBC when competitions back in place</p> <p>This did not occur during term time. The children participated in the normal 2 day transitions days BUT the further activities were scheduled during the summer break</p>	<p>Baseline Assessment Koboca survey Nov 2021 I worry a little about going to secondary school: 60%</p> <p>I am not worried about going to secondary school: 31%</p> <p>I worry a lot about going to secondary school: 10%</p> <p>Predicted Outcomes I worry a little about going to secondary school: 80%</p> <p>I am not worried about going to secondary school: 10%</p> <p>I worry a lot about going to secondary school: 10%</p>	
Key Indicator 3	Increased confidence, knowledge and skills of all staff in teaching PE and sport			

<p>To monitor the assessment of children in PE</p>	<ol style="list-style-type: none"> 1. Discuss with teachers and ensure all are confident and competent to assess children in PE accurately. 2. Ensure through observations that assessment for learning is ongoing during lessons. 3. Ensure all teachers complete assessments and input into Target Tracker. 4. Teachers will use a range of strategies to assess children. 5. PE & Sports Lead to carry out data analysis to identify gaps in learning, strengths and areas for development for use of Sports Premium in 2022/23 to improve provision 	<p>Saleema Ahmed- Sports & PE Lead time £1 715.25</p>	<p>All children to make at least EXPECTED progress in PE- 6 steps progress (Target Tracker assessment)</p> <p>Baseline Assessment Pupil voice data in November 2021 shows that 92% of pupils feel that PE is always fun.</p> <p>Autumn Term 2021 Lesson observation shows progression of skills and this is logged on Premier sports website</p> <p>Predicted Outcome By July 2022, we predict that this will increase at 100%.</p> <p>End of year survey on KOBACA, showed 100% children enjoy PE.</p> <p>Teachers have been given access to Premier sports login, where detailed plan and assessments can be seen for each child. Sports Coach held learning progress meetings with Teachers and TAs.</p>	<p>5%</p>
<p>To support teachers with using equipment and apparatus.</p> <p>To addressing any misconceptions regarding equipment and apparatus.</p>	<ol style="list-style-type: none"> 1. Set dates with Melanie Eccles for staff to receive in-house training on setting up apparatus safely and planning for the use of apparatus in PE. 2. Answer any questions teachers have regarding 	<p>Allocated CPD Time for staff delivered by Tameside Sports Team</p>	<p>Baseline Assessment Staff survey showed 50% of staff are not confident with delivery of PE.</p> <p>Autumn Term 2021 Nursery staff – Balance Bike training</p> <p>Predicted Outcome</p>	

<p>To develop staff knowledge linked to gym, dance and multi-skills.</p>	<p>equipment and apparatus.</p> <ol style="list-style-type: none"> 3. Bring in coaches from Premier Sports & Tameside Sports Team to teach with teachers across school to support and develop knowledge. 4. Teachers will support within identified sessions and learn how the sessions are structured and develop teaching techniques. 		<p>By end of July predict this to be 100% feeling more confident to deliver PE lessons.</p> <p>Review Comments Due to priority changes in the wake of the COVID pandemic this training did not occur in 2021/2, will be re-scheduled for 2022/23.</p>	
<p>To train all teaching assistants in playground games.</p>	<ol style="list-style-type: none"> 1. Ensure all teaching assistants and middays are confident and competent via discussions and relevant training and modelling. 2. Ensure the behaviour of all children is outstanding and positively reinforced through discussions and games and activities. 3. Where necessary staff will model and encourage the correct behaviour and engagement with children. 	<p>Playground Equipment £788.58</p>	<p>Autumn Term 2021</p> <p>A bank of playground games and activities which all staff can go to and use when they are supervising children during playtimes & lunchtimes.</p> <p>More active children during playtimes and dinner times.</p> <p>Midday Supervisors confidence in leading activities increased and know how to engage children in active playtimes.</p> <p>Review Comments All classes from Reception to Y6 were provided with a playtime games trugg, in which there were an assortment of equipment which the children requested.</p>	

			<p>Rota were set up for the use of equipment and the MUGGA outside at dinner times- with a new zoning organisation in place to ensure that all children have access to different activities throughout the week.</p> <p>Daniel Larkin (Premier Sports) provided dinner time support for ball games (Tuesday to Thursday)</p> <p>The use of the Trim Trail was introduced as a reward for the class with the best weekly attendance in EY/KS1 & KS2 to encourage children to be more active at playtimes.</p>	
To be part of the Tameside Sports Cluster and Inter-League competitions with local school	<ol style="list-style-type: none"> Attend cluster meetings to organise the year's events. Choose the children to represent our school from club participants and teacher feedback from lessons. 	Cost of Cluster £1200	<p>SA To attend 3 PLT cluster meetings as part of Tameside SSP.</p> <p>Autumn Term 2021 Attended one PLT Network meeting Autumn</p> <p>Review Comments Saleema Ahmed attended Sports Cluster Meetings in Autumn Term.</p> <p>Through the use of Cluster, Fencing tournament was organised with another school.</p>	3%

Key Indicator 4	Broader experience of a range of sports and activities offered to all pupils			
<p>To offer a range of physical activities and sports clubs accessible for all children.</p> <p>To speak to the children about what other clubs and activities they would like to do in school</p>	<ol style="list-style-type: none"> 1. Ensure a range of extra-curricular clubs including EYs Sporty Club, KS1 and 2 Sporty Clubs are provided. 2. Ensure that those children with SEND and additional needs are catered for in all clubs and their needs are met. (one to one if necessary) 	<p>Lunchtime Clubs £3 745</p> <p>Extra-Curricular Club Provision £4 788</p>	<p>Baseline Assessments Koboca survey Nov has indicated by children from Y3 – 6 interest in various sports.</p> <p>Autumn Term 2021 Autumn Term 2 afterschool clubs Y1 - 6– 100% attendance</p> <p>Spring Term 1 – Gymnastics Y1/2 – 12/15 attended Y3/4 - 15/15 attended Y5/6 – 11/15 attended</p> <p>Predicted Outcomes Children to engage in a variety of activities during lunch time and After-School Clubs including some of the more unusual such as archery</p> <p>Review Comments After consultation with children a range of extra-curricular sports activities were offered to the children from Y1 to Y6:</p> <ul style="list-style-type: none"> ○ Fencing ○ Archery ○ Basketball ○ Gymnastics ○ Football 	<p>7%</p> <p>13%</p> <p>20%</p>
<p>To provide the children with trips, visitors and first-hand experiences</p>	<ol style="list-style-type: none"> 1. Provide the children with the opportunities to visit places and gain 	<p>Trips/ Visitors £TBC once in place</p> <p>Transport</p>	<p>To attend festivals and competitions through Tameside SSP.</p>	

	<p>experiences they may not outside school.</p> <ol style="list-style-type: none"> 2. Provide the children with opportunities to experience alternative sports. 3. Give children the opportunity to represent their school and themselves positively. 	£295	<p>Review Comments</p> <p>These did not occur due to COVID- will engage in 2022/23 when full timetable on offer</p> <p>Small group of children participated in a Fencing Competition at Broadoak Academy, Ashton in June 2022, as part of the wider opportunities extra-curricular activities. One child now attends fencing lessons privately.</p>	
To offer a wide range of PE and sport to all of our children in school	<ol style="list-style-type: none"> 1. Provide the children with varied activities during lessons, before school, during lunchtime and after school. 2. Provide the children with positive female/male role models who engage in different sport and physical activities. 3. Value all the children's efforts and contributions. 4. Build on children's interests. 	See costings for extra-curricular provision and the development of Sports/ Health & Mental Health Ambassadors	<p>Opportunities will include:</p> <ul style="list-style-type: none"> - varied after school clubs. - Competitions - Playground games through Sports Leaders <p>Review Comments:</p> <p>Sports Leaders organised Daily Mile during playtimes. Varied after school clubs have been on offer and there has been high interest with 97% full attendance for Clubs throughout the year.</p>	
To identify and target those children least active in physical activity.	<ol style="list-style-type: none"> 1. Identified children for low attendance and behaviour. 2. Encourage target children to join in a range of extra-curricular sports clubs. 3. Encourage those children with SEN to join clubs 	Incorporated into lunchtime clubs	<p>Baseline Assessment</p> <p>Koboca survey indicated 45% of children are least active on the playground.</p> <p>Autumn Term 2021</p> <p>Truggs with playground equipment</p> <p>Daily Mile at Lunchtime 100% attendance from all classes</p>	

	<ol style="list-style-type: none"> 4. Ask the children what sports and physical activities they enjoy. 5. Ask teachers to share their sporting interests 		<p>Shared playground games with staff</p> <p>Predicted Outcomes At least 75%+ of children are active during playtimes</p> <p>Review Comments 100% attendance from all classes for daily Mile during playtimes. 70% SEN register children have attended after school clubs.</p>	
Key Indicator 5	Increased participation in competitive sport			
To organise school intra-league competitions	<ol style="list-style-type: none"> 1. Organise the timetable. 2. Ensure all children have the opportunity to take part in different sports. 3. Ensure all children with SEND are catered for and are included. 4. Use of Koboca to set challenges within the academy and with other local schools, particularly during the holidays to keep children active every day. 	<p>Saleema Ahmed- PE & Sports Lead to plan, prepare, implement and monitor £1 715.25</p>	<p>Engagement in Intra-League Competitions organized by Tameside Sports Partnership- from KS1 & KS2</p> <p>Autumn Term 2021</p> <p>Review Comments Due to outbreaks and limiting crossover of year groups, no intra-league games were arranged for 2021/22.</p>	5%
To develop links with community sports clubs.	<ol style="list-style-type: none"> 1. Liaise with Tameside Sports Cluster and in school coaches regarding children attending club. 2. Invite clubs into school for taster sessions to introduce new sports to children. 	<p>Costings £ TBC- once children signed up</p> <p>This has proved difficult due to the limited access children and the academy have had due to the pandemic restrictions still in place</p>	<p>Identify children with talent and interest and signpost to appropriate local clubs- engagement in sporting activities beyond school</p>	

	<ul style="list-style-type: none"> 3. Gain contact details and maps for parents from clubs in the local area. 4. Ask children which clubs they already attend outside of school. 			
Total Costings		£32 553.18		

Principal	Melanie Eccles	Date	November 2021
Sports Premium Leader	Saleema Ahmed	Date	November 2021
Evaluated by		Date	