



Greenfield Primary Academy



Year 3

Autumn Term 2 Learning Letter 2022

In English we are learning to ...

Write in different ways: we will be using film to write narrative setting descriptions. We will also write diary entries and persuasive letters. At the end of the half term we will look at time-jump texts.

Read more fluently: this term we will continue comprehension lessons three times a week. We will be learning to answer literal, deductive and inference questions. Your child has a reading book and will also have access to Myon and Bug Club – our online reading programs. We try to read with them at least once a week, but sometimes have to read with them when we get the time – we can't guarantee which day it will be.

Understand Grammar: we will continue to learn about the different parts of speech: nouns; adjectives; verbs and adverbs. We will look at using speech marks to write dialogue, and using apostrophes.

In Maths we are learning to ...

Add and subtract: add and subtract three digit numbers, including crossing boundaries – e.g. $9+27$, where you have to cross the boundary into the 30s. We are now using formal methods (column addition – numbers are put on top of each other, and the answer put under a line underneath) with up to 3 digits and exchanging (where there are too many, e.g. when you add $3 + 8$, and you have to 'carry' the tens).

Multiplication and Division: we will look at making equal groups for multiplication and division, and use arrays (rows of dots) to calculate simple problems

Memorise times tables and number bonds: add two numbers up to 50 and continue learning the 2x, 3x, 5x and 10x tables.

In Design Technology we are learning to ...

- Make working models using syringes to move different parts of the model.
- Strengthen and re-enforce models using a range of techniques.
- Follow step-by-step plans.
- Choose tools and techniques and choose materials suitable for the task and that look good.
- To measure accurately.

Each child will need a large shirt as an overall

Our Learning Theme is ...

The Stone Age to the Iron Age.

Using pneumatics

Light and Sound

In RE we are learning...

What does it mean to be a Hindu in Britain today?

- Describe some examples of what Hindus do to show their faith
- Make connections with some Hindu beliefs and teachings about aims and duties in life
- Describe some ways in which Hindus express their faith through puja, aarti and bhajans.

In History we are learning to ...

- Place some historical periods in a chronological (time) order
- Use historic terms related to the period of study.
- Use sources of information in ways that go beyond simple observations to answer questions about the past.
- Use a variety of sources to find out about aspects of life in the past.
- Communicate learning in an organised and structured way, using appropriate terminology.
- Describe a study of how Britain changed during the Stone, Iron and Bronze Ages.

In Science we are learning that ...

- To recognise that they need light in order to see things and that dark is the absence of light.
- To notice that light is reflected from surfaces
- To recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- To recognise that shadows are formed when the light from a light source is blocked by an opaque object
- To find patterns in the way that the size of shadows change

It would be great if every child could have a watch with hands to help with this work.

In RHE/ PSHE we are learning ...

- The importance of exercise
- To plan exercise into their daily routine
- To know ways of stopping germs (including bacteria and viruses)
- To understand the role of food groups in a healthy diet
- To plan and make a healthy meal

Year 3 Weekly Home Learning Tasks

READING

Please share your child's reading book with them, as **10-15 minutes** of reading **every day** at home can make a lot of difference to your child's reading ability.

Your child **MUST** bring their book bag into school **every day** so an adult can read with them on their reading day, and any extra days if there is an opportunity.

Each child will have a reading book, and an extra book from the class library.

Every child will have an online Myon or Bug Club account where they can read books and answer questions. This is in addition to their daily reading book task. They should answer the quiz questions. They will move on once they get 80% of the answers correct.

MATHS

Every child has a TTRockstars and Numbots account. They also have a Sumdog account. They can use these to practise their number bonds and times tables facts online. 10 minutes **every day** will mean that they are ready for their times tables test in Year 4, and will make them much quicker at working things out in class.

EQUIPMENT

Later this year we will be learning to tell the time. It would help your child if they had a watch with hands and wore it every day (except Tuesday).

Every child needs a large shirt (men's shirts are ideal) to wear when they are doing art and design technology work.

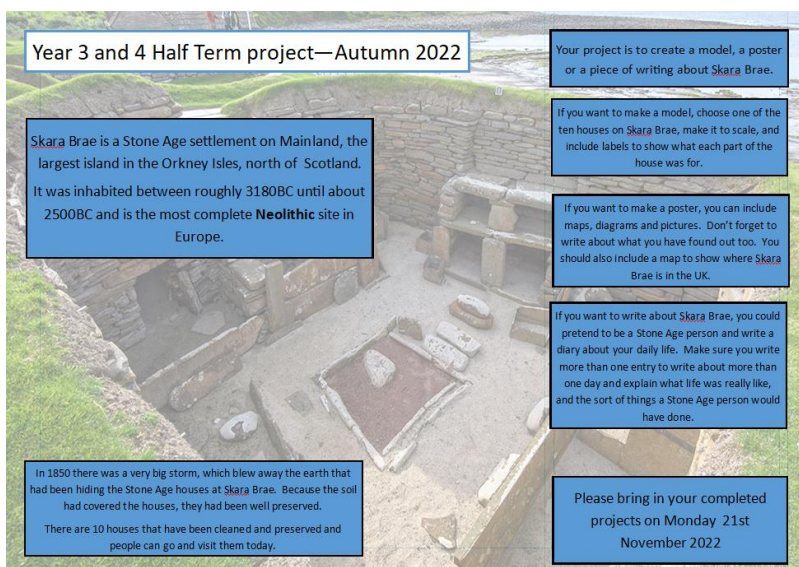
Year 3 Half Term Learning Project

History: Stone Age to Iron and Bronze Ages

For your half-term project we would like you to do some research on Skara Brae. You can present your work in a PowerPoint presentation, a poster or a model. You could even make a model of one of the Neolithic houses to be displayed in the classroom.

Be creative and we will look forward to seeing your projects, which are due back in school on **Monday 21st December**.

Deadline for this project is Monday 21st. The Home Learning Challenge poster will be displayed at the class parent notice board window.



Year 3 and 4 Half Term project—Autumn 2022

Your project is to create a model, a poster or a piece of writing about Skara Brae.

If you want to make a model, choose one of the ten houses on Skara Brae, make it to scale, and include labels to show what each part of the house was for.

If you want to make a poster, you can include maps, diagrams and pictures. Don't forget to write about what you have found out too. You should also include a map to show where Skara Brae is in the UK.

If you want to write about Skara Brae, you could pretend to be a Stone Age person and write a diary about your daily life. Make sure you write more than one entry to write about more than one day and explain what life was really like, and the sort of things a Stone Age person would have done.

Please bring in your completed projects on Monday 21st November 2022

Skara Brae is a Stone Age settlement on Mainland, the largest island in the Orkney Isles, north of Scotland. It was inhabited between roughly 3180BC until about 2500BC and is the most complete **Neolithic** site in Europe.

In 1850 there was a very big storm, which blew away the earth that had been hiding the Stone Age houses at Skara Brae. Because the soil had covered the houses, they had been well preserved.

There are 10 houses that have been cleaned and preserved and people can go and visit them today.